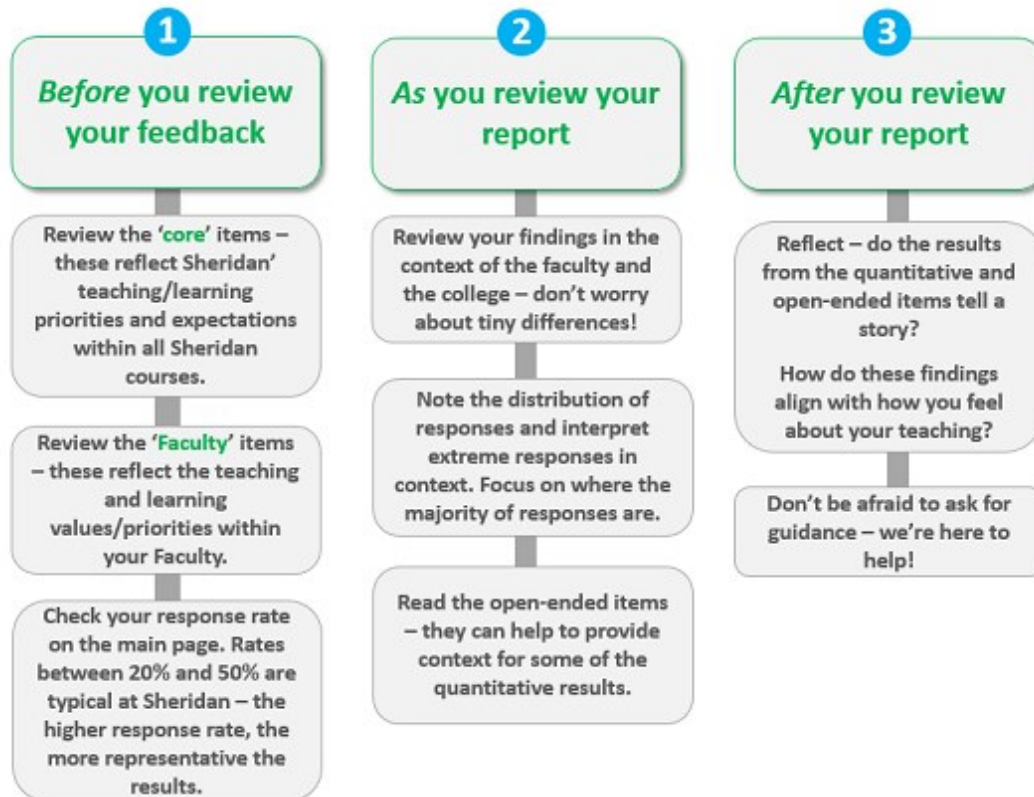


Project Title: Sheridan Course Feedback Survey – Fall 2019

Courses Audience: 23
 Responses Received: 16
 Response Rate: 70%

Sheridan College values quality in the courses it offers its students. Course evaluations provide valuable student feedback and are one of the ways that Sheridan works towards maintaining and improving the quality of courses and the student learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Quick Guide to Reviewing Your Results



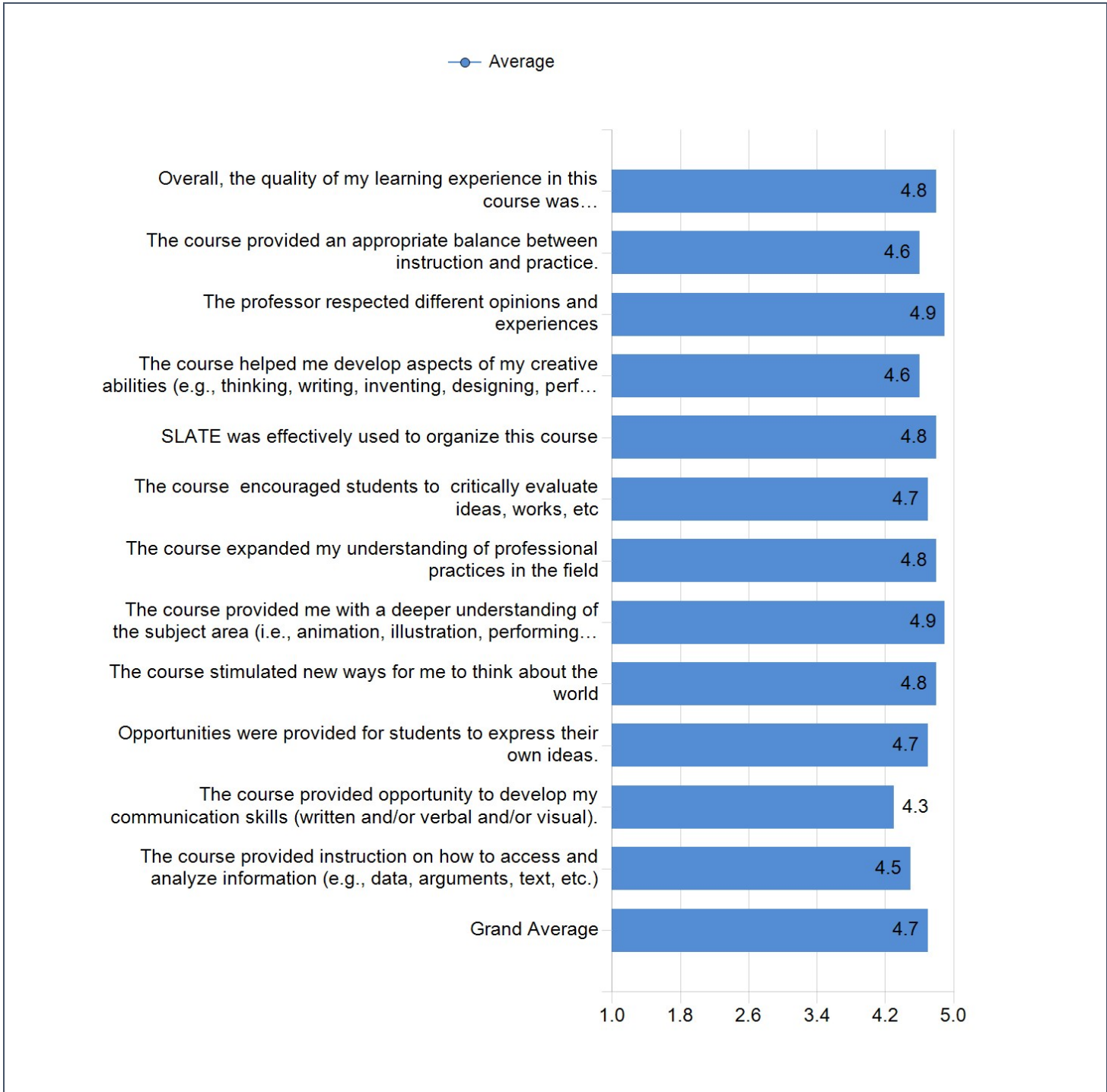
Interpreting the Mean

The **mean** is the average of all students' responses to that item. Note that the mean can be influenced by all ratings, including extreme ones (ratings at the ends of the scale). When interpreting the mean, it's good to ask whether it reflects the distribution of ratings well. One way to assess this is by looking at the **standard deviation** (the average spread of values around the mean). Also, always review the **frequency distribution graphs** to get a better understanding of the variation in student responses to each question.

Interpreting the Standard Deviation

If the standard deviation is around 1.0, that means a majority of the students (68%) chose a rating within one unit (higher or lower) of the mean, and the mean is a good representation of responses. In comparison, if the standard deviation is large, there is a great deal of variability in the ratings, and the majority of responses are far from the mean. If all students provided the same rating, the standard deviation would be 0.

Summary: Means for all Survey Items



Core Questions: Results and Comparisons

This section compares your averages to the faculty and college average.

Sheridan's 'Core' Questions reflect the teaching and learning priorities of the College. These are included on all course evaluation surveys.

Question	Average		Faculty (FAAD)		College	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was...	4.8	0.6	3.9	1.2	4.0	1.2
The course provided an appropriate balance between instruction and practice.	4.6	0.9	4.1	1.0	4.2	1.0
The course helped me develop aspects of my creative abilities (e.g., thinking, writing, inventing, designing, performing, etc.)	4.6	0.7	4.2	1.0	4.1	1.0
SLATE was effectively used to organize this course	4.8	0.5	3.9	1.1	4.2	1.0
The professor respected different opinions and experiences.	4.9	0.3	4.3	0.9	4.4	0.9
Overall	4.7	0.6	4.1	-	4.2	-

Faculty Questions: Results and Comparisons

This section compares your averages to the faculty average.

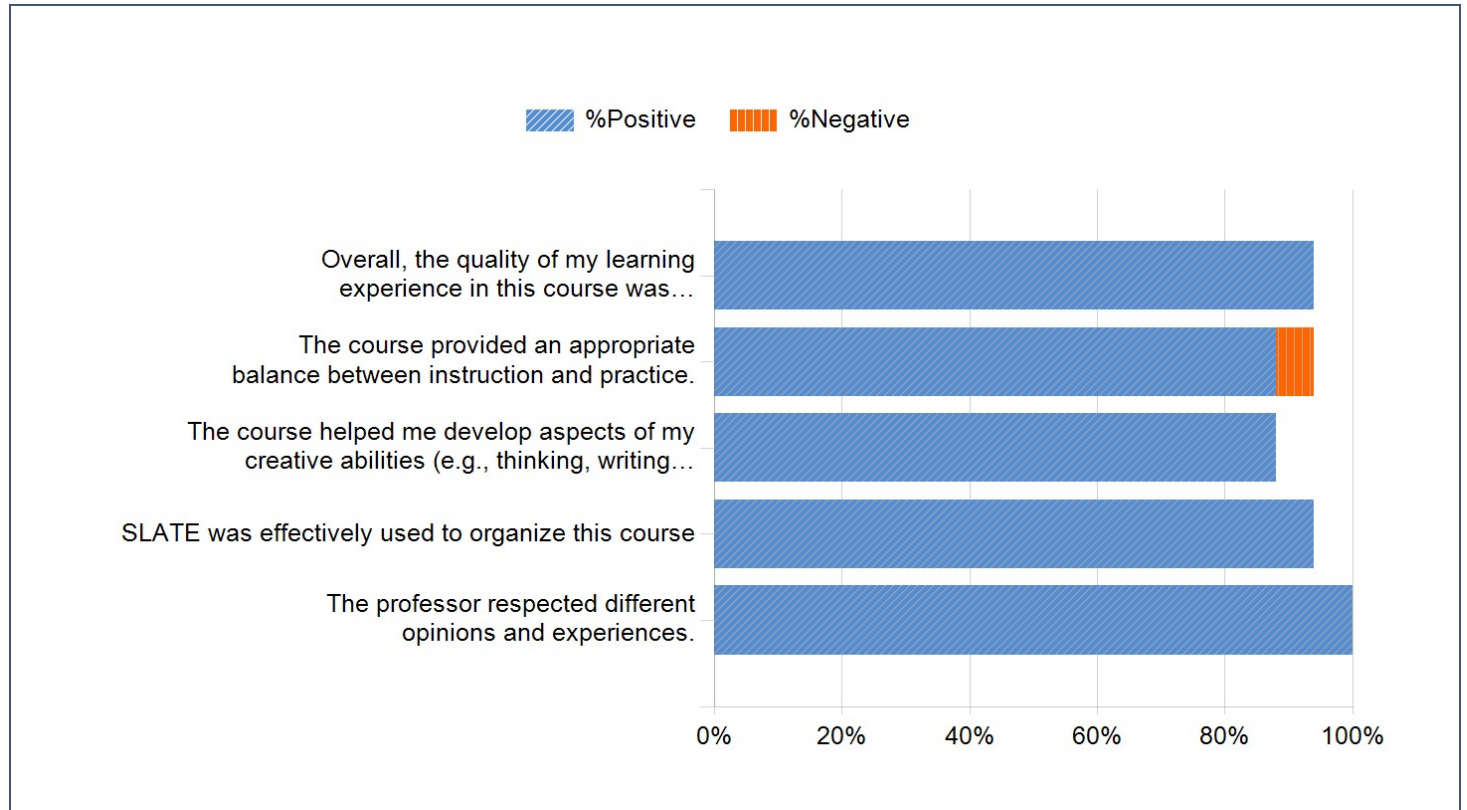
Faculty Questions reflect the teaching and learning priorities of the Faculty within which the course was delivered. These are included on all course evaluation surveys within that Faculty.

Question	Average		Faculty (FAAD)	
	Mean	Standard Deviation	Mean	Standard Deviation
The course encouraged students to critically evaluate ideas, works, etc	4.7	0.6	4.2	0.9
The course expanded my understanding of professional practices in the field	4.8	0.4	4.2	1.0
The course provided me with a deeper understanding of the subject area (i.e., animation, illustration, performing arts, film, etc.)	4.9	0.3	4.2	1.0
The course stimulated new ways for me to think about the world	4.8	0.6	4.0	1.1
Opportunities were provided for students to express their own ideas.	4.7	0.8	4.2	0.9
The course provided opportunity to develop my communication skills (written and/or verbal and/or visual).	4.3	1.0	4.0	1.0
The course provided instruction on how to access and analyze information (e.g., data, arguments, text, etc.)	4.5	0.8	3.9	1.0
Overall	4.7	0.7	4.1	-

Core questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Core' questions.

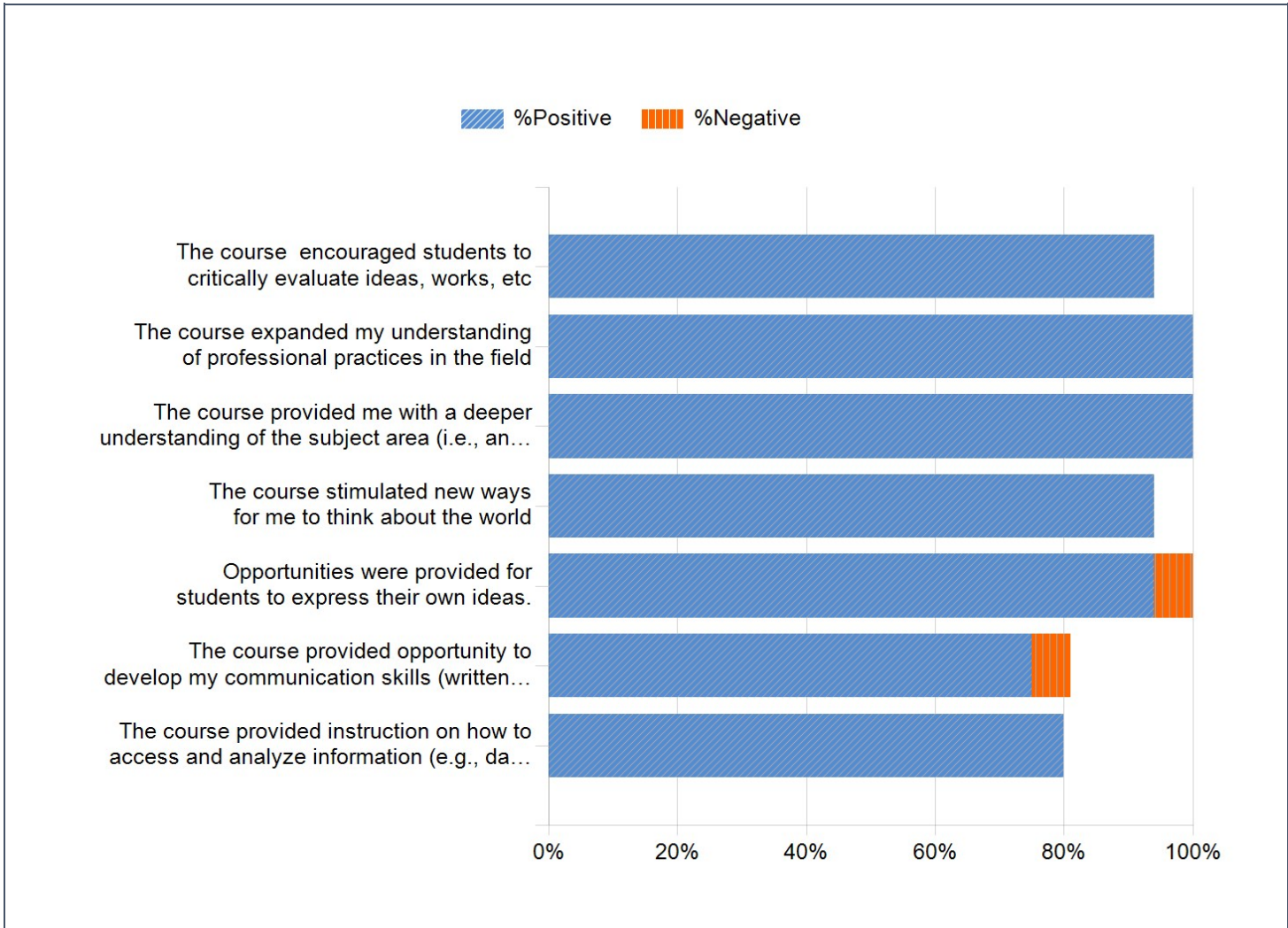
Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.



Faculty Questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Faculty' questions.

Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.



Open Ended Questions

Please provide helpful comments about this course in the space below.

Comments
This course was really intense but I learned an incredible amount from it. Out of all the topics we covered, I would just say that a little bit more time could be dedicated to the rigging process. I think it would benefit students to spend one week less in either Maya modeling or Zbrush sculpting and dedicate that week to rigs instead.
less one to one interaction with the teachers due to more number of students
It is very helpful for me and make me improved a lot.
Such a fun class! I loved the interstitial project but I felt that I did miss out on some key learning when it came to creating a character (how the industry expects us to build a character) or they were introduced too late. However the class was such a great experience, there were no boundaries with creativity and we were pushed to challenge ourselves.
Overall, my experience with this course has been amazing. I have learned so much in such little time.
changing the work period times.
This course is beneficial, and definitely, I can feel that I am improving day after day.
The course is extensive in all areas. One suggestion I'd have in the beginning would to emphasize more on topology.
The course it great, I could never imagine I would be able to do the things I can do now within the three short months I've been here so far. I really appreciate this course. But maybe a bit more explanation behind some processes would be helpful.
I learned a lot in this course but truthfully it need longer time to actually practice what we learn in this course then what is given, so we can be ready for job once this program ends but now the way we are learning I think only experienced people can get chance not everyone.
Try and combine more assignments with assignments from other classes to lighten the work load. For people new to this type of work its very overwhelming and confusing to start with all the VERY different programs
really nice for me

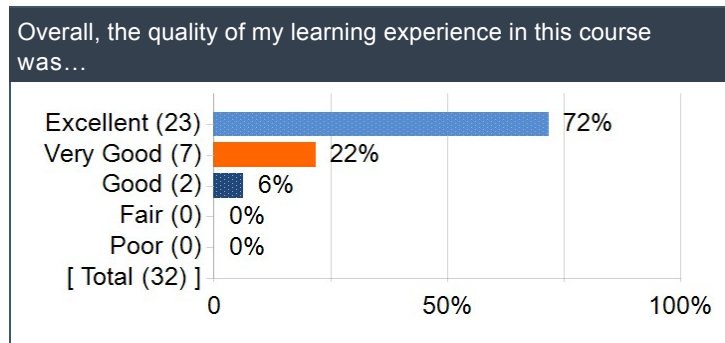
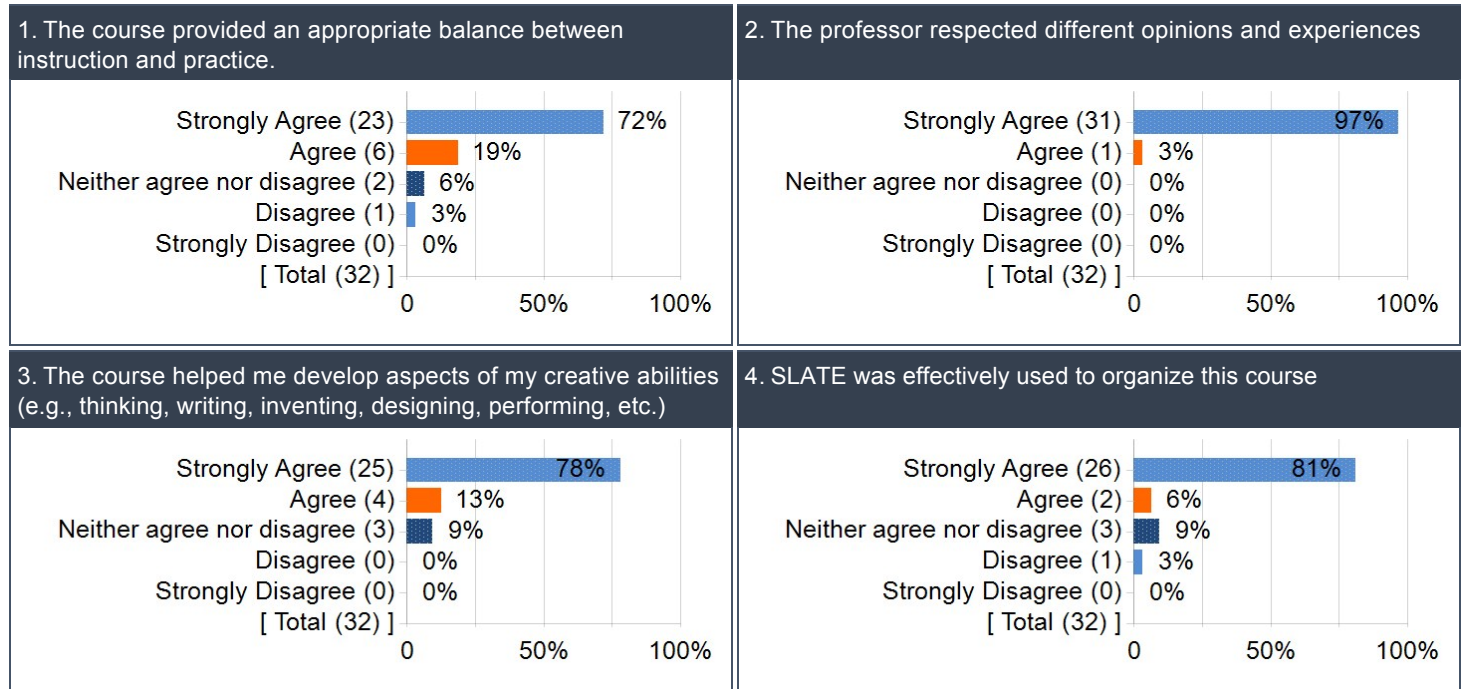
Please provide helpful comments about your professor/faculty member in the space below.

Comments
Kris was incredibly organized on Slate, made resources super available and went above and beyond to help students within and outside of class. My only feedback for Kris would be to try his best to time manage help for students in class so that he doesn't run out of time. It might be useful to have some sort of schedule system for help moving forward that students can sign up for. I would also highly encourage Kris to make sure he gets lunch every day!
very supportive and helpful
I think Kris is so responsible, he can help me and solve my problems whenever, I am really very thank him.
Kris was awesome! Really appreciate the time he spent helping us with any concerns (even if it meant skipping his lunch). Great attitude and always got me excited for the new project.
Kris is an excellent instructor and is always so responsive whenever we need help. Truly appreciated.
Kris Howald, was helpful overall to the students. He was helpful in answering questions and solving any problems I had on my projects. The only problem is, there were so many students that needed help, he couldn't get to all of us in time, during class. So some of us had to go without help. There were times, where I had to go without help because he was busy helping other students.
He is so helpful and also he respond our quotation in short time even in the weekend. also he knows how to behave with student
Kristian Howald, one of the most inspiring professors I have ever met in my life. He knows how to keep students focused and inspired all the time. He has patience and the ability to explain every single detail to everyone in the class to make sure all students understand each technical step in the process. He is keen on students' work quality in all class projects. He educates us on how complicated technics can be a motivation to improve our creativity. In the end, I would like to thank you for giving us the chance to meet and work with this kind of professional people, and now I am convinced that taking the advanced level of Digital Creature is very important for me because of our great professor Kristian Howald.
Kris is a top notch instructor who goes above and beyond to help his students at all hours of the day.
Kris is a great professor! Super dedicated and always willing to help us out. He's really knowledgeable and although he goes too fast at times, he carefully explains things when he knows he's going to fast. He's also funny.
kris is really fast and great but sometimes i dont understand his accent. He explains things in advance level so beginners dont really be able to catch up with him.I hope he could gave us information in more easy way to understand. And sometimes he dose not explains work process before hands in easier way so it does creates confusion to understand that what he's doing why he's doing that.But I love him.cheers
Consider having a list people can put their name on for help, that will just make it easier and clearer, and people who have tried to talk to you for a extended period of time can get the help they need. Aside from that I have no complaints, your a great, and easy to understand teacher c:
thanks for your help

Frequency Distributions

Core questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Core' questions.



Faculty Questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Faculty' questions.

