FAAD Individual Report for ANIM50036 - P01 - 21560 - Digital Creature Methodology 1 - Kristian Howald F20

Project Title: **Sheridan Course Feedback Survey – Fall 2020**

Courses Audience: **13**
Responses Received: **12**
Response Rate: **92%**

Sheridan College values quality in the courses it offers its students. Course evaluations provide valuable student feedback and are one of the ways that Sheridan works towards maintaining and improving the quality of courses and the student learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

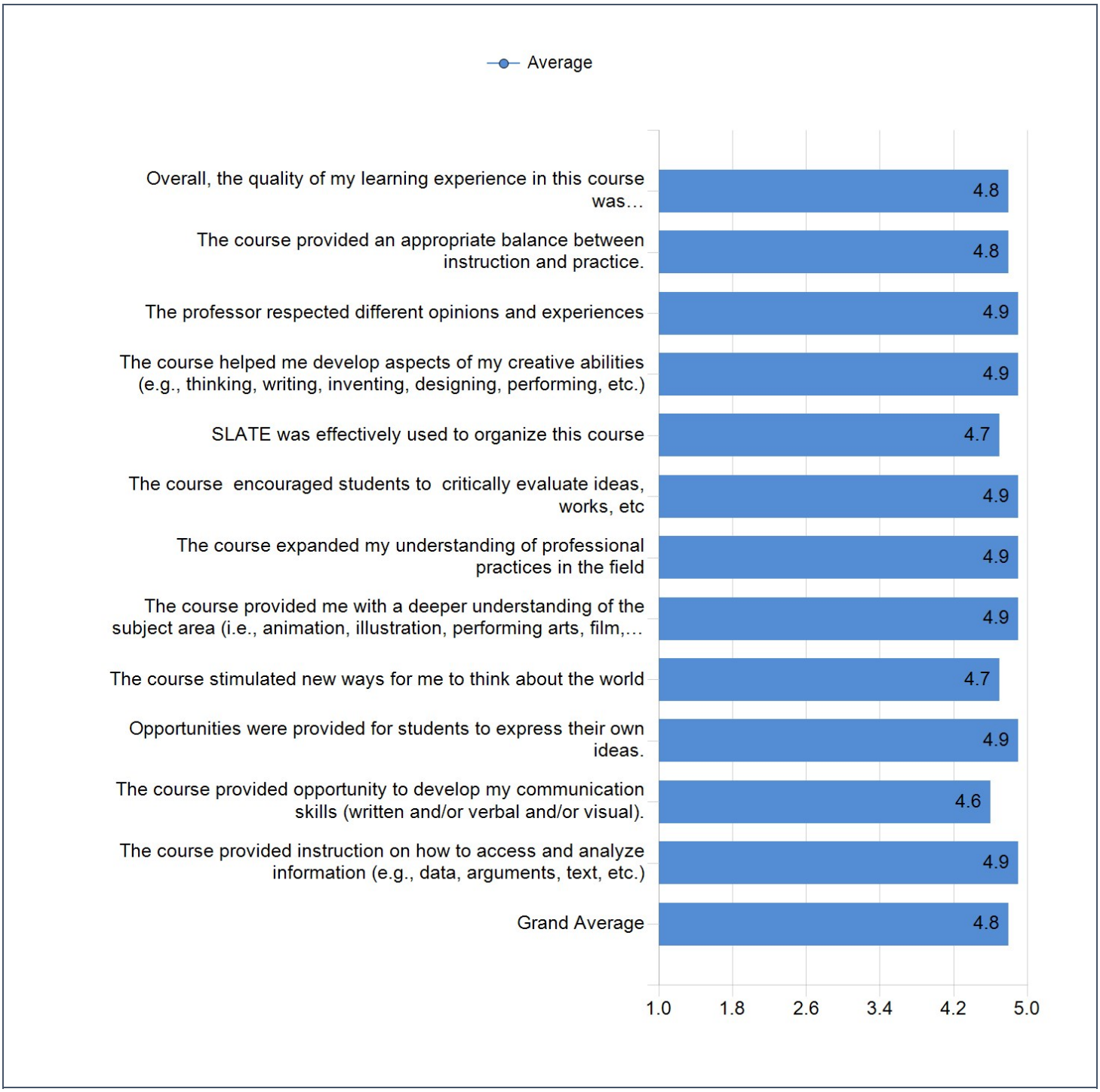
Quick Guide to Reviewing Your Results

Interpreting the Mean
The **mean** is the average of all students' responses to that item. Note that the mean can be influenced by all ratings, including extreme ones (ratings at the ends of the scale). When interpreting the mean, it's good to ask whether it reflects the distribution of ratings well. One way to assess this is by looking at the **standard deviation** (the average spread of values around the mean). Also, always review the **frequency distribution graphs** to get a better understanding of the variation in student responses to each question.

Interpreting the Standard Deviation
If the standard deviation is around 1.0, that means a majority of the students (68%) chose a rating within one unit (higher or lower) of the mean, and the mean is a good representation of responses. In comparison, if the standard deviation is large, there is a great deal of variability in the ratings, and the majority of responses are far from the mean. If all students provided the same rating, the standard deviation would be 0.

Creation Date: **Monday, May 3, 2021**

Summary: Means for all Survey Items



Core Questions: Results and Comparisons

This section compares your averages to the faculty and college average.

Sheridan's 'Core' Questions reflect the teaching and learning priorities of the College. These are included on all course evaluation surveys.

Question	Average		Faculty (FAAD)		College	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was…	4.8	0.4	3.8	1.2	3.9	1.2
The course provided an appropriate balance between instruction and practice.	4.8	0.4	4.1	1.0	4.1	1.1
The professor respected different opinions and experiences.	4.9	0.3	4.3	0.9	4.3	1.0
The course helped me develop aspects of my creative abilities (e.g., thinking, writing, inventing, designing, performing, etc.)	4.9	0.3	4.1	1.0	4.1	1.0
SLATE was effectively used to organize this course	4.7	0.7	4.1	1.0	4.2	1.0
Overall	4.8	0.4	4.1	-	4.1	-

Faculty Questions: Results and Comparisons

This section compares your averages to the faculty average.

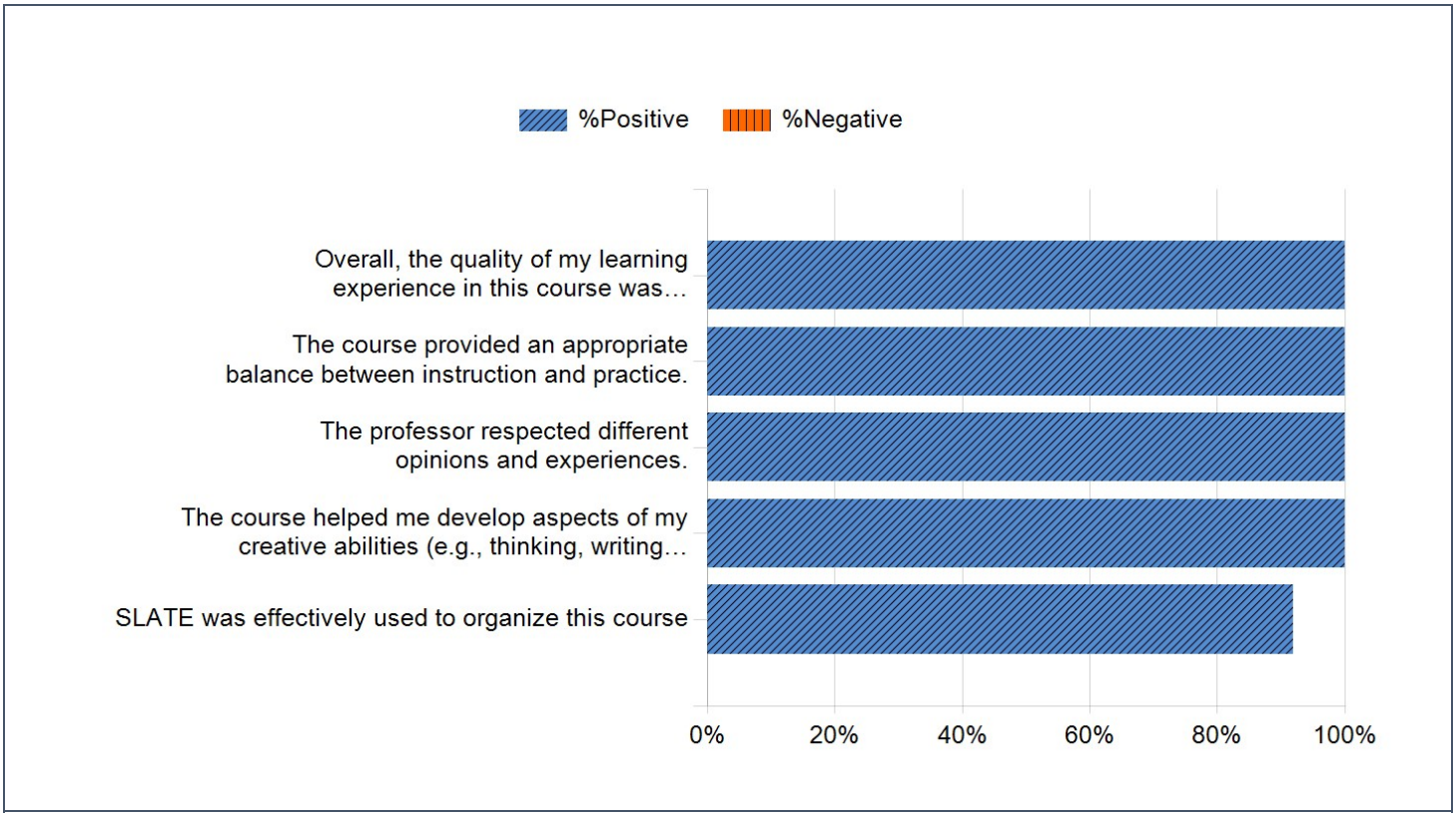
Faculty Questions reflect the teaching and learning priorities of the Faculty within which the course was delivered. These are included on all course evaluation surveys within that Faculty.

Question	Average		Faculty (FAAD)	
	Mean	Standard Deviation	Mean	Standard Deviation
The course encouraged students to critically evaluate ideas, works, etc	4.9	0.3	4.2	0.9
The course expanded my understanding of professional practices in the field	4.9	0.3	4.1	1.0
The course provided me with a deeper understanding of the subject area (i.e., animation, illustration, performing arts, film, etc.)	4.9	0.3	4.2	1.0
The course stimulated new ways for me to think about the world	4.7	0.7	3.9	1.1
Opportunities were provided for students to express their own ideas.	4.9	0.3	4.2	0.9
The course provided opportunity to develop my communication skills (written and/or verbal and/or visual).	4.6	0.7	4.0	1.0
The course provided instruction on how to access and analyze information (e.g., data, arguments, text, etc.)	4.9	0.3	3.9	1.0
Overall	4.8	0.4	4.1	-

Core questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Core' questions.

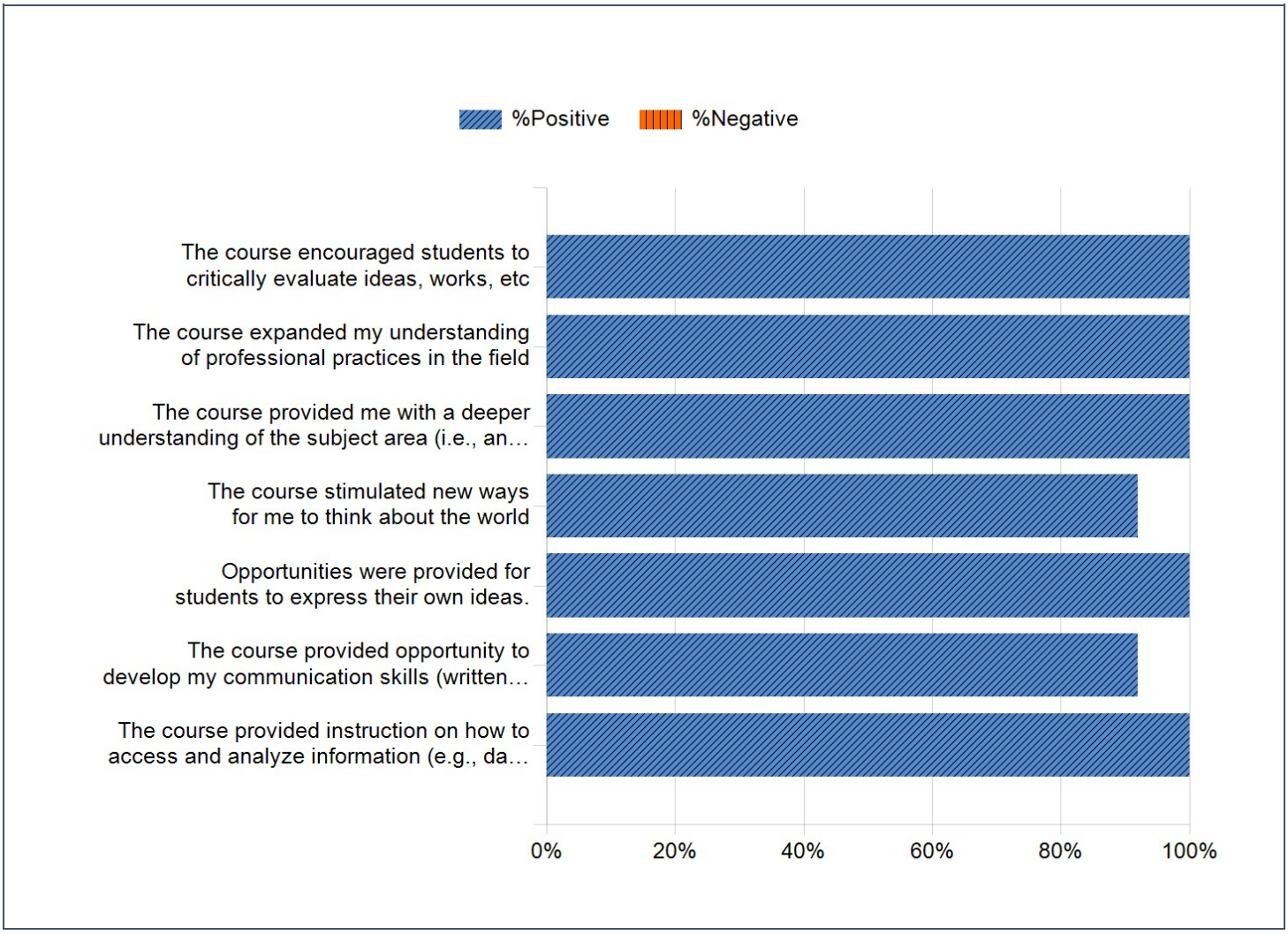
Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.



Faculty Questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Faculty' questions.

Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.


%Positive
%Negative
The course encouraged students to critically evaluate ideas, works, etc
The course expanded my understanding of professional practices in the field
The course provided me with a deeper understanding of the subject area (i.e., an…
The course stimulated new ways for me to think about the world
Opportunities were provided for students to express their own ideas.
The course provided opportunity to develop my communication skills (written…
The course provided instruction on how to access and analyze information (e.g., da…
0%
20%
40%
60%
80%
100%

Open Ended Questions

Please provide helpful comments about this course in the space below.

Comments
going through the animation of different kind of creatures, learning a lot of useful plug–ins in maya and improve the quality & quantity of our animation skills. really good.
This is one of the most meaningful lessons I've ever had. Maybe it would be better to add some more basic animation principles at the beginning. But it's a really great course.
I think there are too many assignments for the period. We should spend more time on a single animation to make a professional level animation.
Happy animation!!
If more emphasis was given into how plugins were installed on home systems (due to covid–19 remote learning) that would be great.

Please provide helpful comments about your professor/faculty member in the space below.

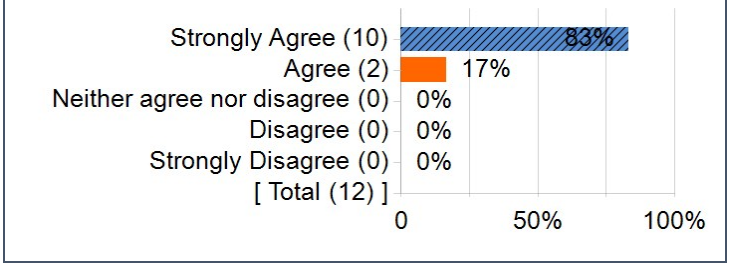
Comments
Kris so good so amzing! I love him haha
Thank you! You are the best!!
answering question really fast even off the class period. really patient and explaining things really clearly.
Keep it perfect :）
;)
Excellent
Kris are very very nice!He answer each question so fast and so patient.He is the best teacher!!!!!!
He is kind, courteous, knowledgeable and professional in his approach to teaching as well as very prompt in responding to queries/concerns after class.

Frequency Distributions

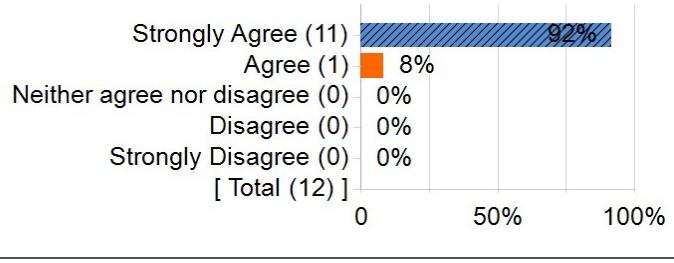
Core questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Core' questions.

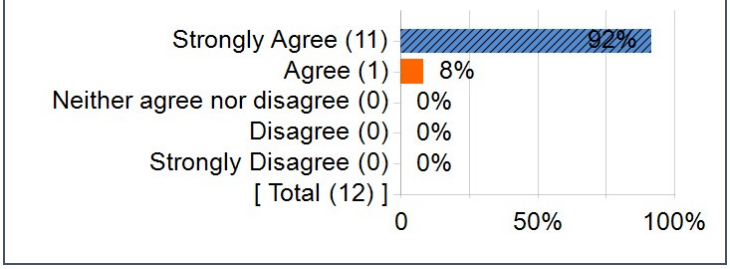
1. The course provided an appropriate balance between instruction and practice.



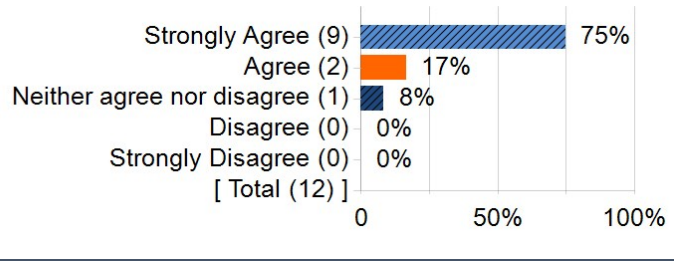
2. The professor respected different opinions and experiences



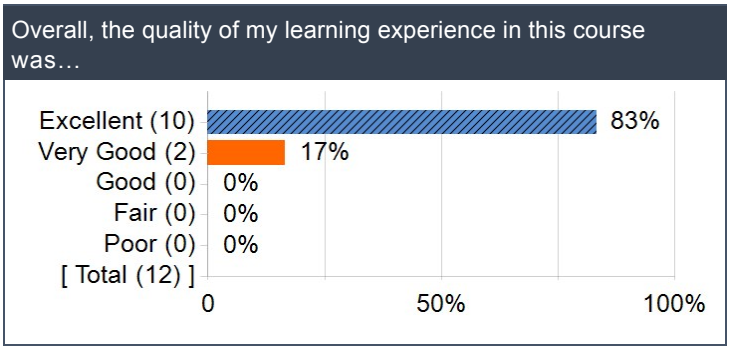
3. The course helped me develop aspects of my creative abilities (e.g., thinking, writing, inventing, designing, performing, etc.)



4. SLATE was effectively used to organize this course



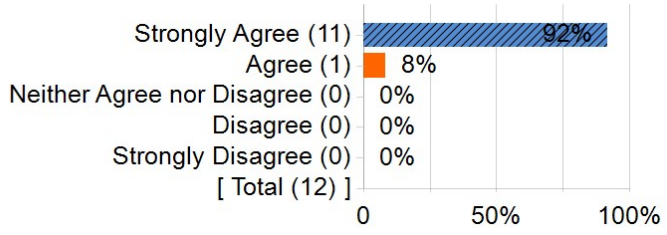
Overall, the quality of my learning experience in this course was…



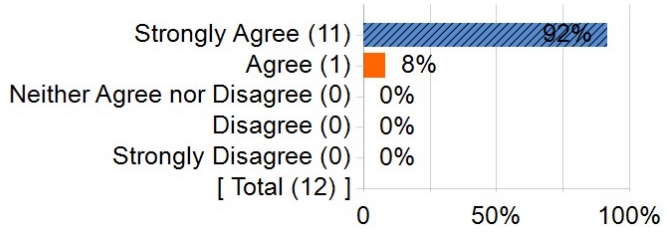
Faculty Questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Faculty' questions.

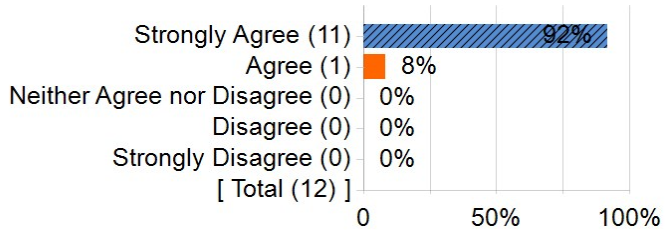
1. The course encouraged students to critically evaluate ideas, works, etc



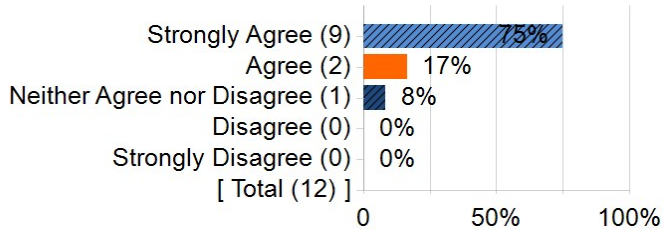
2. The course expanded my understanding of professional practices in the field



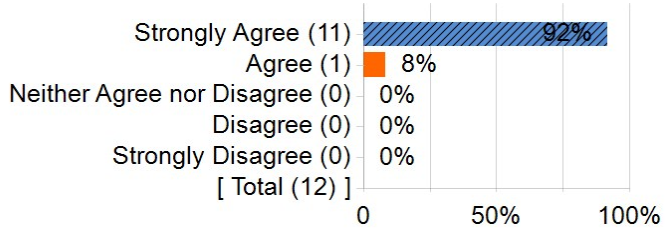
3. The course provided me with a deeper understanding of the subject area (i.e., animation, illustration, performing arts, film, etc.)



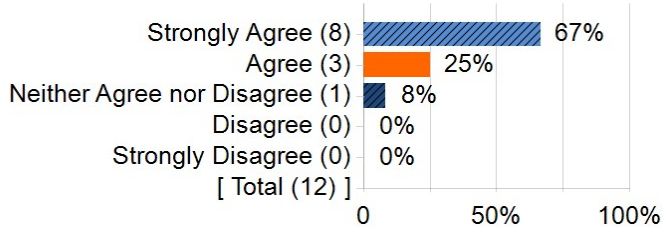
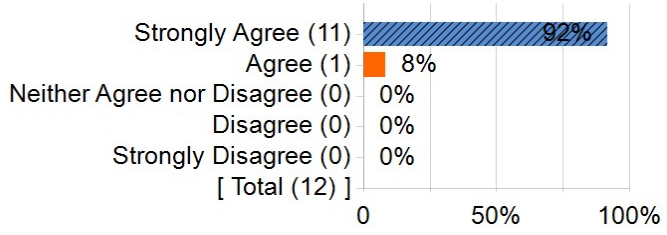
4. The course stimulated new ways for me to think about the world



5. Opportunities were provided for students to express their own ideas.



6. The course provided opportunity to develop my communication skills (written and/or verbal and/or visual).



7. The course provided instruction on how to access and analyze information (e.g., data, arguments, text, etc.)