FAAD Individual Report for ANIM51944 - P02 - 61195 - Asset Creation 1 - Kristian Howald F21

Project Title: **Sheridan Course Feedback Survey – Fall 2021**

Courses Audience: **17**
Responses Received: **11**
Response Rate: **65%**

Sheridan College values quality in the courses it offers its students. Course evaluations provide valuable student feedback and are one of the ways that Sheridan works towards maintaining and improving the quality of courses and the student learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Quick Guide to Reviewing Your Results

Interpreting the Mean

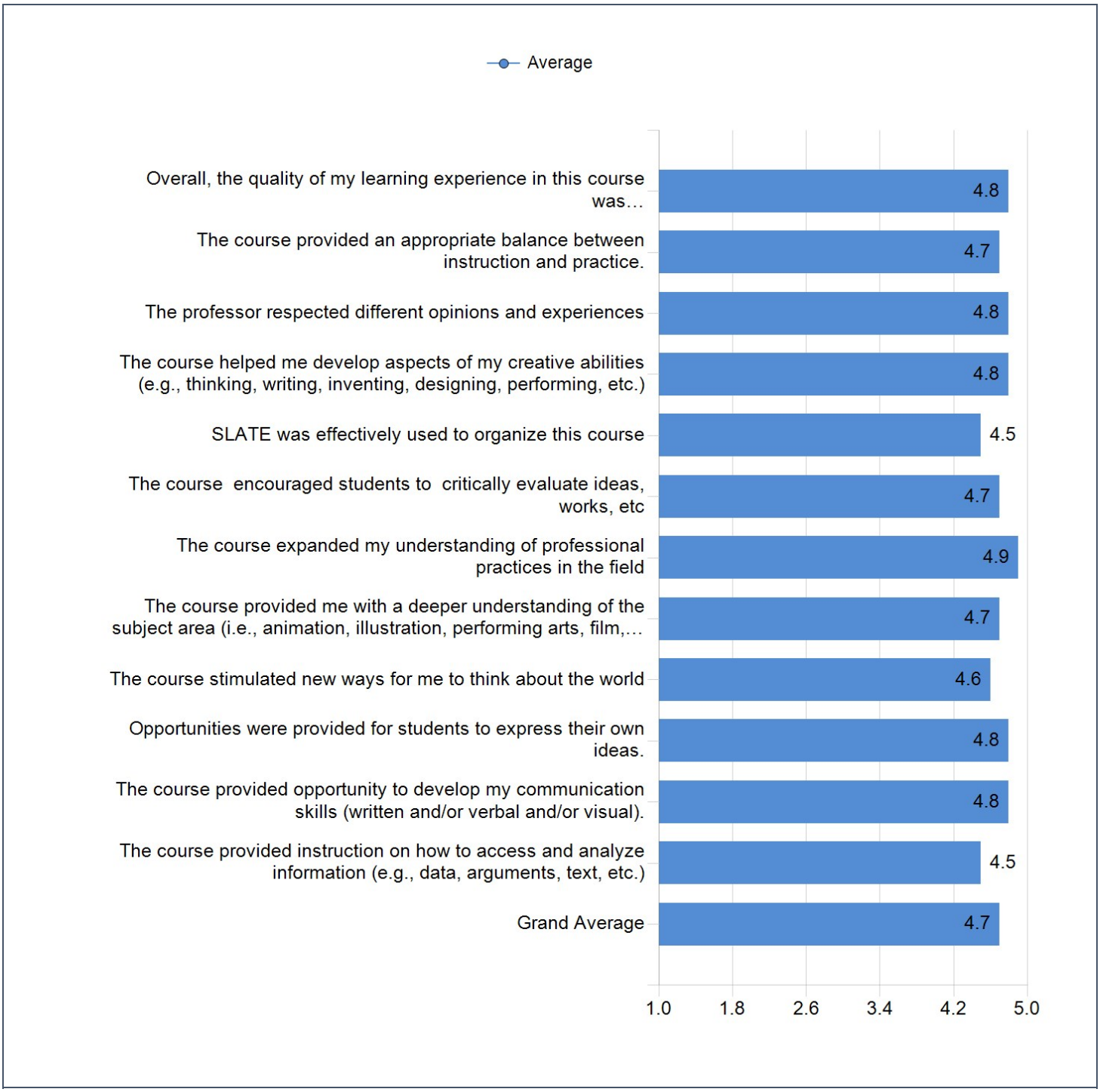
The **mean** is the average of all students' responses to that item. Note that the mean can be influenced by all ratings, including extreme ones (ratings at the ends of the scale). When interpreting the mean, it's good to ask whether it reflects the distribution of ratings well. One way to assess this is by looking at the **standard deviation** (the average spread of values around the mean). Also, always review the **frequency distribution graphs** to get a better understanding of the variation in student responses to each question.

Interpreting the Standard Deviation

If the standard deviation is around 1.0, that means a majority of the students (68%) chose a rating within one unit (higher or lower) of the mean, and the mean is a good representation of responses. In comparison, if the standard deviation is large, there is a great deal of variability in the ratings, and the majority of responses are far from the mean. If all students provided the same rating, the standard deviation would be 0.

Creation Date: **Wednesday, April 27, 2022**

Summary: Means for all Survey Items



Core Questions: Results and Comparisons

This section compares your averages to the faculty and college average.

Sheridan's 'Core' Questions reflect the teaching and learning priorities of the College. These are included on all course evaluation surveys.

Question	Average		Faculty (FAAD)		College	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was…	4.8	0.4	4.0	1.1	4.0	1.2
The course provided an appropriate balance between instruction and practice.	4.7	0.5	4.2	1.0	4.2	1.0
The professor respected different opinions and experiences.	4.8	0.4	4.4	0.8	4.4	0.9
The course helped me develop aspects of my creative abilities (e.g., thinking, writing, inventing, designing, performing, etc.)	4.8	0.4	4.3	0.9	4.2	1.0
SLATE was effectively used to organize this course	4.5	0.8	4.2	1.0	4.3	0.9
Overall	4.7	0.5	4.2	-	4.2	-

Faculty Questions: Results and Comparisons

This section compares your averages to the faculty average.

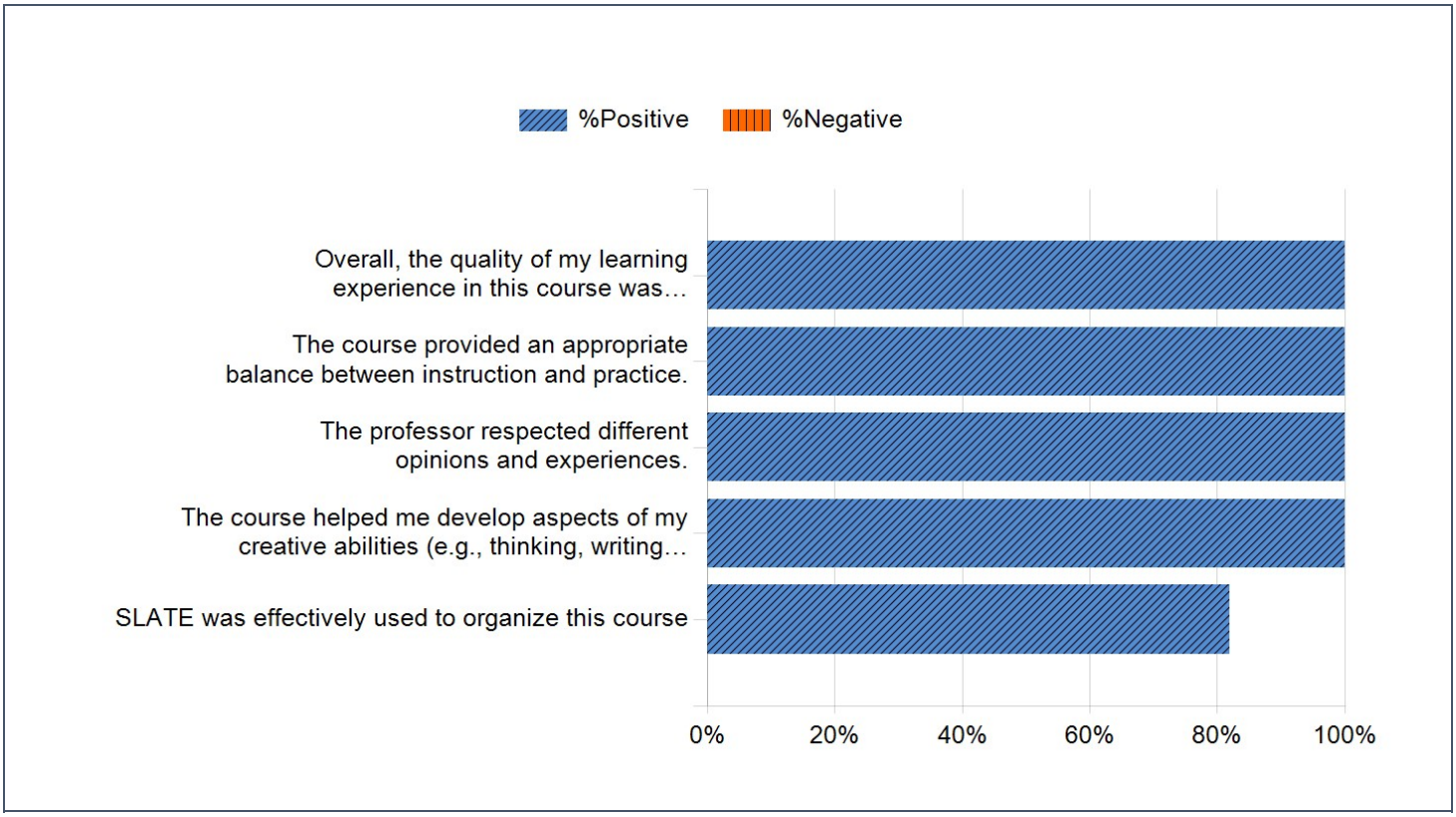
Faculty Questions reflect the teaching and learning priorities of the Faculty within which the course was delivered. These are included on all course evaluation surveys within that Faculty.

Question	Average		Faculty (FAAD)	
	Mean	Standard Deviation	Mean	Standard Deviation
The course encouraged students to critically evaluate ideas, works, etc	4.7	0.5	4.3	0.9
The course expanded my understanding of professional practices in the field	4.9	0.3	4.3	0.9
The course provided me with a deeper understanding of the subject area (i.e., animation, illustration, performing arts, film, etc.)	4.7	0.5	4.3	0.9
The course stimulated new ways for me to think about the world	4.6	0.7	4.1	1.0
Opportunities were provided for students to express their own ideas.	4.8	0.4	4.3	0.9
The course provided opportunity to develop my communication skills (written and/or verbal and/or visual).	4.8	0.4	4.1	0.9
The course provided instruction on how to access and analyze information (e.g., data, arguments, text, etc.)	4.5	0.7	4.0	1.0
Overall	4.7	0.5	4.2	-

Core questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Core' questions.

Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.



Faculty Questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Faculty' questions.

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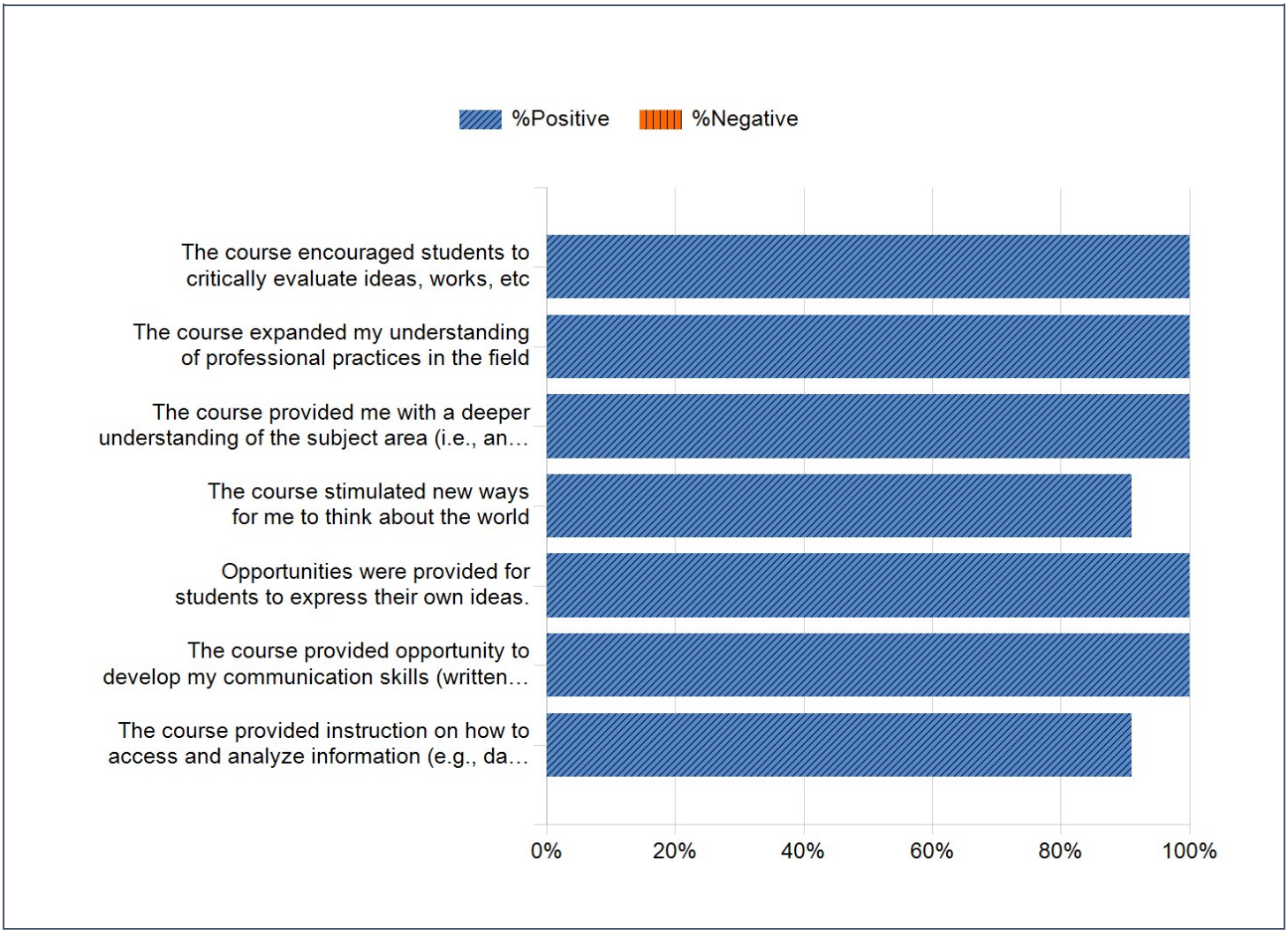

%Positive
%Negative
The course encouraged students to critically evaluate ideas, works, etc
The course expanded my understanding of professional practices in the field
The course provided me with a deeper understanding of the subject area (i.e., an…
The course stimulated new ways for me to think about the world
Opportunities were provided for students to express their own ideas.
The course provided opportunity to develop my communication skills (written…
The course provided instruction on how to access and analyze information (e.g., da…
0%
20%
40%
60%
80%
100%

Open Ended Questions

Please provide helpful comments about this course in the space below.

Comments
It can get overwhelming at times with the information load, would be great if we had more time to experiment with the material so it stays in our brains.
Really informative course that taught me so much about 3D animation. Gave me the skills and confidence to work with Maya.
LEARNED SO MUCH!
I feel that this course has given me a solid yet expansive introduction to modeling tools and practices in maya. I've been able to establish some fundamental skills while also learning what else is possible and how to further explore maya and approaches to modeling on my own.
There have been so many example based learning opportunities in class which I found great for understanding the overall practical applications from the programs we use. It might just be my learning style but, I could benefit more from a PDF document that outlined certain workflows. I am constantly present and engaged in class and taking notes but find the information to be overwhelming. In order to understand workflows from the programs, I have to constantly go back to watch the class recordings. Small things like the way we set up Substance Painter when we bring in our UV's in a written out workflow would be extremely helpful for all of us!
A very good course and helped learn about the industry standard and polish my skills.

Please provide helpful comments about your professor/faculty member in the space below.

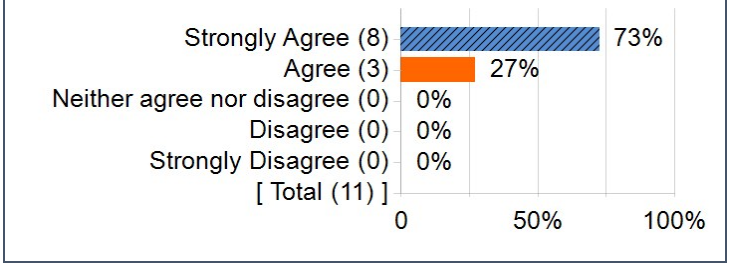
Comments
Kris is just a wonderful and wholesome dude! Really appreciate your help, keep it up!
Professor Howald's teaching style is encouraging and engaging. He always answered every question, even if it meant going over class time or hosting separate question sessions for feedback. Wonderful course and teacher!
If it's possible to label the recording files (even like the aspects covered in the video, like this class you showed a demonstration on clothes modelling for a student), if you have time, that would be really great.
Kris is an awesome instructor – great pace, lots gets covered, very good at finding flexible solutions to students' questions. I think he has a great sense of how to gently guide students' projects as well, without taking charge.
Dedicated professional. Master of his craft. Tireless communicator.
Kris does so much for us in this course! He is extremely patient with us when he is demonstrating / fixing student work in class. Sometimes classes go over time quite a bit and I feel bad when I have to leave for dinner, appointments etc.
Very experienced and knowledgeable. Always answered our questions and his instructions very clear.

Frequency Distributions

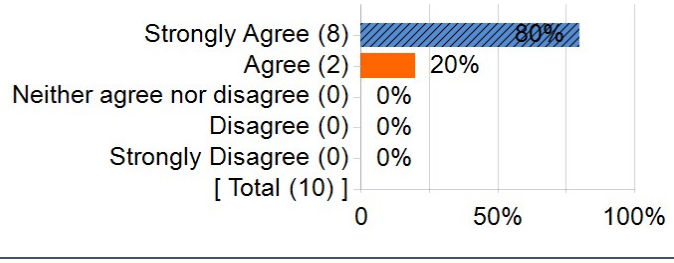
Core questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Core' questions.

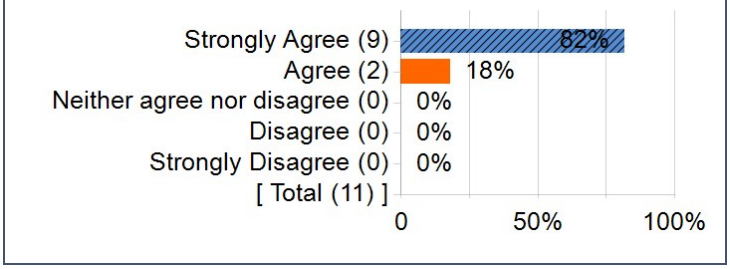
1. The course provided an appropriate balance between instruction and practice.



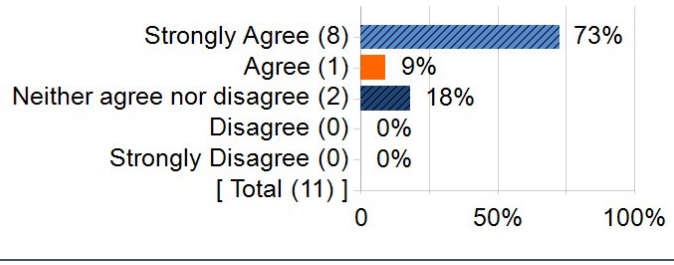
2. The professor respected different opinions and experiences



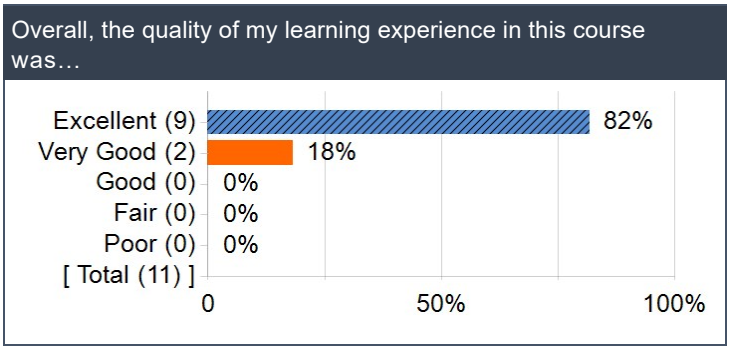
3. The course helped me develop aspects of my creative abilities (e.g., thinking, writing, inventing, designing, performing, etc.)



4. SLATE was effectively used to organize this course



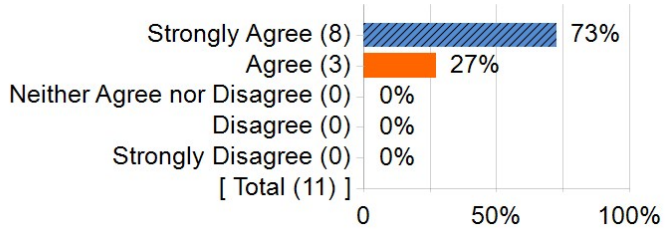
Overall, the quality of my learning experience in this course was…



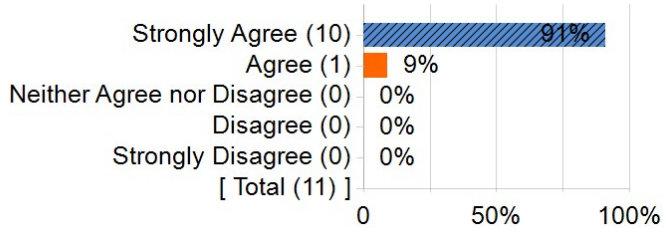
Faculty Questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Faculty' questions.

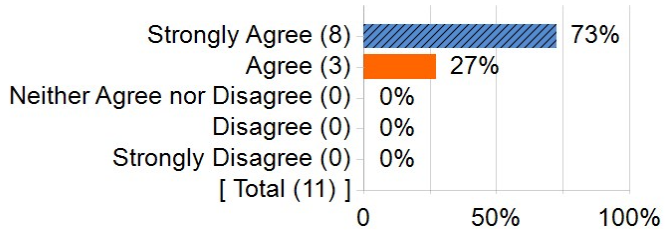
1. The course encouraged students to critically evaluate ideas, works, etc



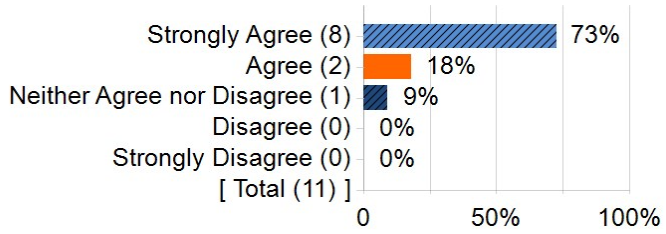
2. The course expanded my understanding of professional practices in the field



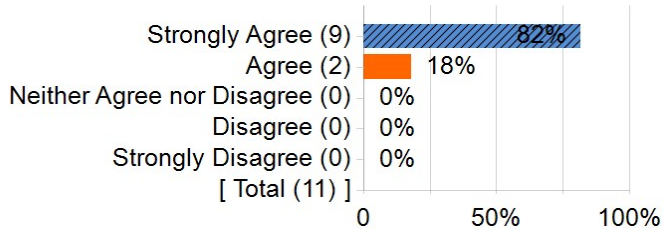
3. The course provided me with a deeper understanding of the subject area (i.e., animation, illustration, performing arts, film, etc.)



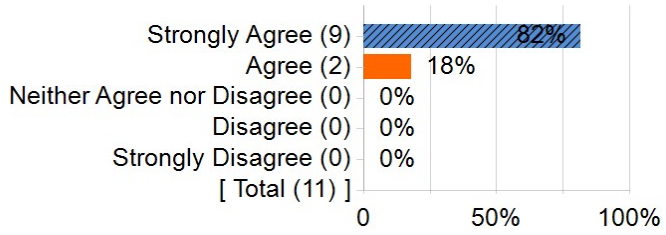
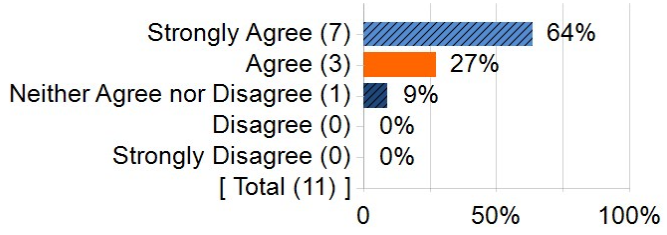
4. The course stimulated new ways for me to think about the world



5. Opportunities were provided for students to express their own ideas.



6. The course provided opportunity to develop my communication skills (written and/or verbal and/or visual).



7. The course provided instruction on how to access and analyze information (e.g., data, arguments, text, etc.)