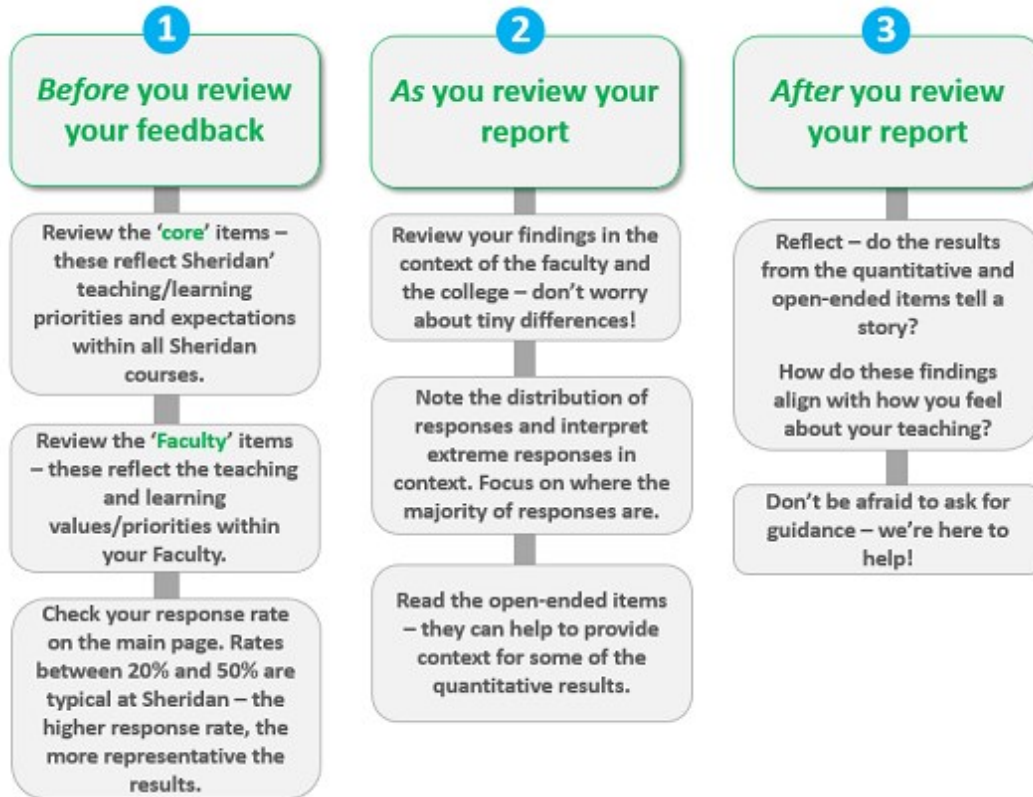


Project Title: **Sheridan Course Feedback Survey – Fall 2021**

Courses Audience: 17  
 Responses Received: 10  
 Response Rate: 59%

Sheridan College values quality in the courses it offers its students. Course evaluations provide valuable student feedback and are one of the ways that Sheridan works towards maintaining and improving the quality of courses and the student learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

## Quick Guide to Reviewing Your Results



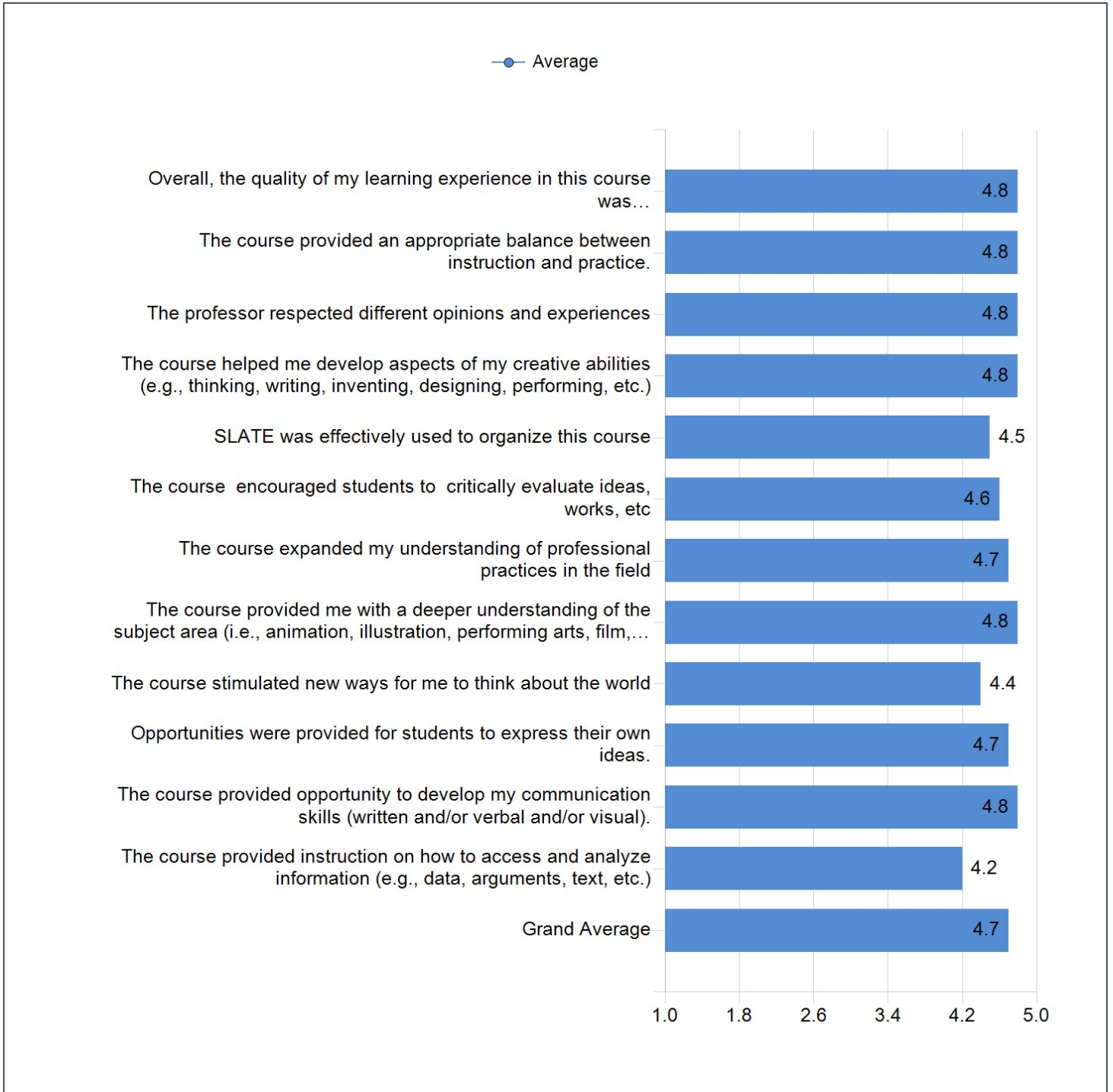
### Interpreting the Mean

The **mean** is the average of all students' responses to that item. Note that the mean can be influenced by all ratings, including extreme ones (ratings at the ends of the scale). When interpreting the mean, it's good to ask whether it reflects the distribution of ratings well. One way to assess this is by looking at the **standard deviation** (the average spread of values around the mean). Also, always review the **frequency distribution graphs** to get a better understanding of the variation in student responses to each question.

### Interpreting the Standard Deviation

If the standard deviation is around 1.0, that means a majority of the students (68%) chose a rating within one unit (higher or lower) of the mean, and the mean is a good representation of responses. In comparison, if the standard deviation is large, there is a great deal of variability in the ratings, and the majority of responses are far from the mean. If all students provided the same rating, the standard deviation would be 0.

**Summary: Means for all Survey Items**



## Core Questions: Results and Comparisons

This section compares your averages to the faculty and college average.

Sheridan's 'Core' Questions reflect the teaching and learning priorities of the College. These are included on all course evaluation surveys.

Question	Average		Faculty (FAAD)		College	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was...	4.8	0.4	4.0	1.1	4.0	1.2
The course provided an appropriate balance between instruction and practice.	4.8	0.4	4.2	1.0	4.2	1.0
The professor respected different opinions and experiences.	4.8	0.4	4.4	0.8	4.4	0.9
The course helped me develop aspects of my creative abilities (e.g., thinking, writing, inventing, designing, performing, etc.)	4.8	0.4	4.3	0.9	4.2	1.0
SLATE was effectively used to organize this course	4.5	0.7	4.2	1.0	4.3	0.9
Overall	4.7	0.5	4.2	-	4.2	-

## Faculty Questions: Results and Comparisons

This section compares your averages to the faculty average.

Faculty Questions reflect the teaching and learning priorities of the Faculty within which the course was delivered. These are included on all course evaluation surveys within that Faculty.

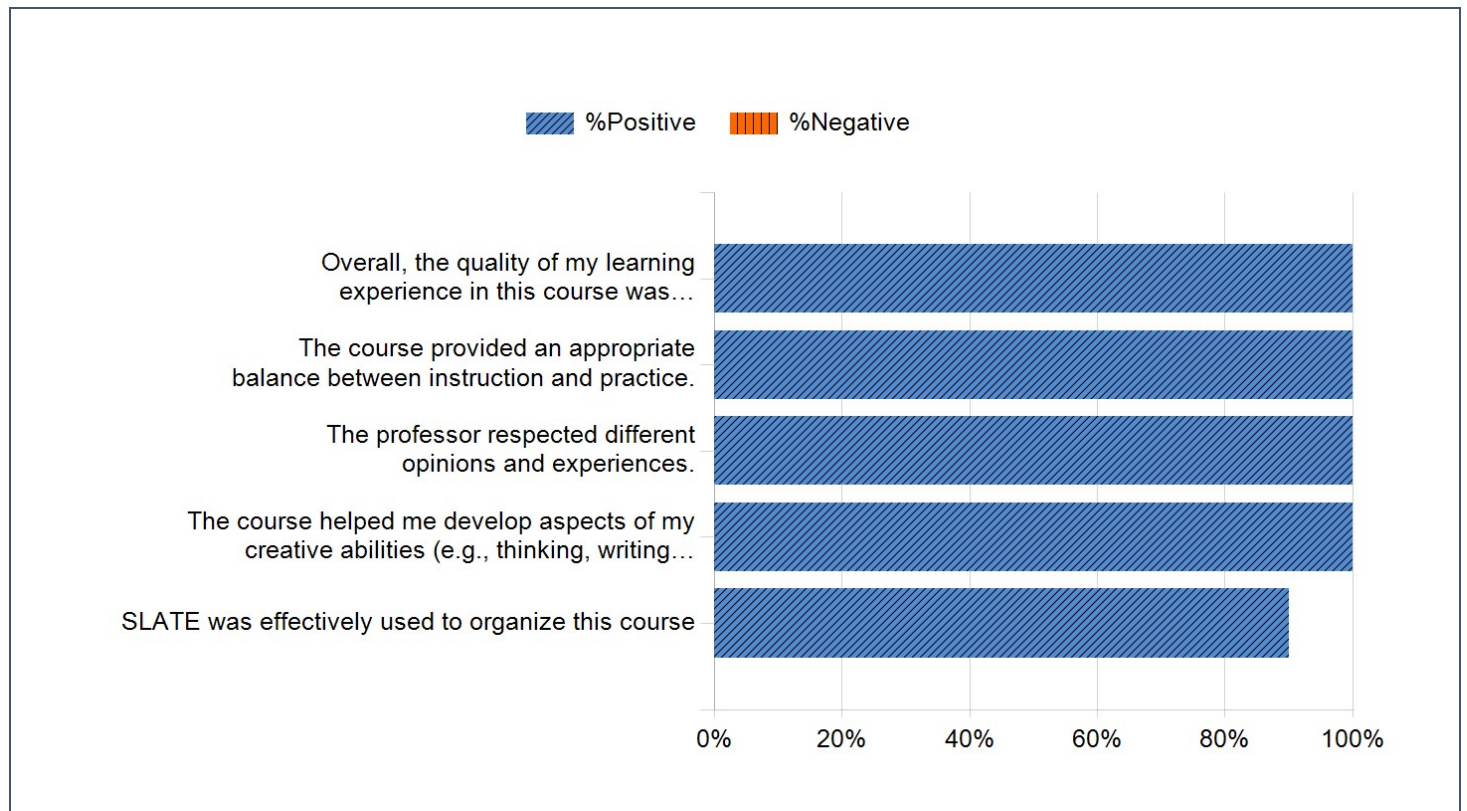
Question	Average		Faculty (FAAD)	
	Mean	Standard Deviation	Mean	Standard Deviation
The course encouraged students to critically evaluate ideas, works, etc	4.6	0.8	4.3	0.9
The course expanded my understanding of professional practices in the field	4.7	0.7	4.3	0.9
The course provided me with a deeper understanding of the subject area (i.e., animation, illustration, performing arts, film, etc.)	4.8	0.4	4.3	0.9
The course stimulated new ways for me to think about the world	4.4	0.7	4.1	1.0
Opportunities were provided for students to express their own ideas.	4.7	0.7	4.3	0.9
The course provided opportunity to develop my communication skills (written and/or verbal and/or visual).	4.8	0.4	4.1	0.9
The course provided instruction on how to access and analyze information (e.g., data, arguments, text, etc.)	4.2	1.0	4.0	1.0
Overall	4.6	0.7	4.2	-

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## Core questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Core' questions.

Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.



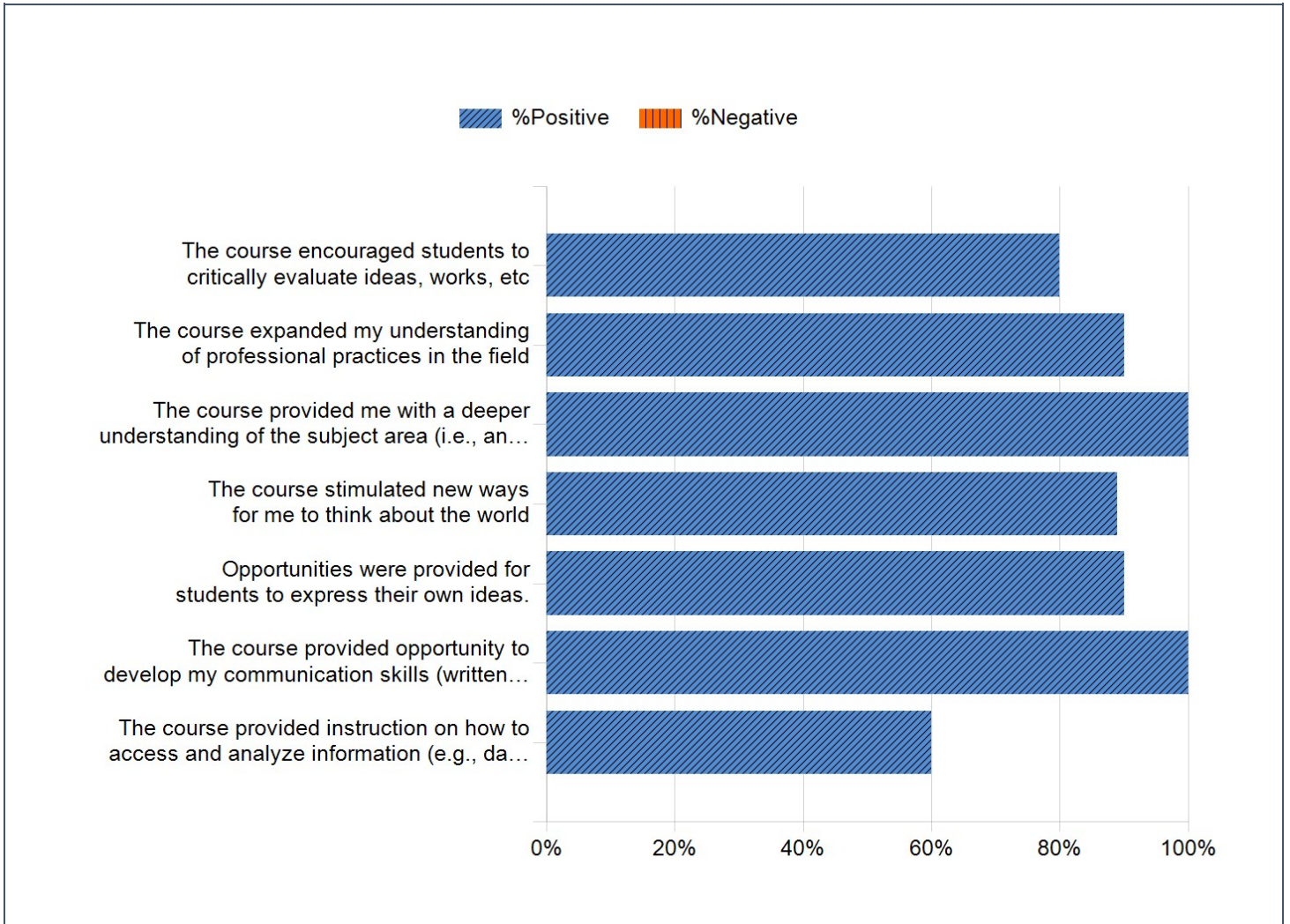
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## Faculty Questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Faculty' questions.

Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.





## Open Ended Questions

Please provide helpful comments about this course in the space below.

Comments
I really like the class!
Very creative and excellent course.
Really fun course that made sharing with peers a stress free environment.
Great experience, really love the LinkedIn scrolling parts as it provided a greater view at the industry!
This class covered a lot of information while providing great opportunities for feedback in the midst of projects – and it's very helpful to have a class that brings us back to our purpose each week: telling a story, and how to do that effectively.
Earlier reminder that much stumbling and stalling in the learning of the criteria comes from instructors, indirectly, whom overlook the first weeks need– in the first term– to take the time to communicate the basics of click succession. Demonstrated techniques without reference to dexterity of clicking mode selections cause a stop in the learning curve when trying to duplicate the knowledge just demonstrated.
Animation design is one of my favourite courses because I have lots of drawing experience and enjoy the assignments for concept design. I came into this course with very little experience using a cintiq / drawing pad and would have loved if there was a basic intro into that device since it was a recommended for the course. I found it to be very intimidating to just jump into and try to use.

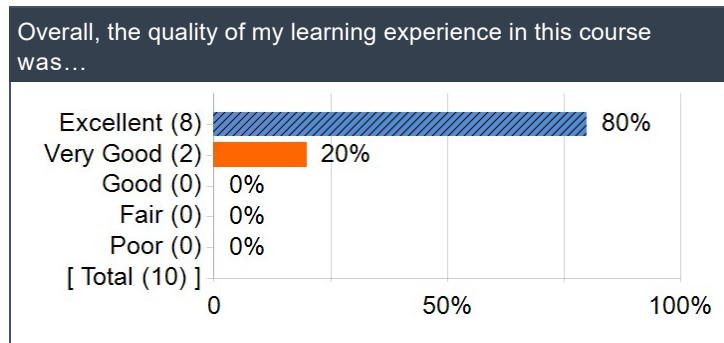
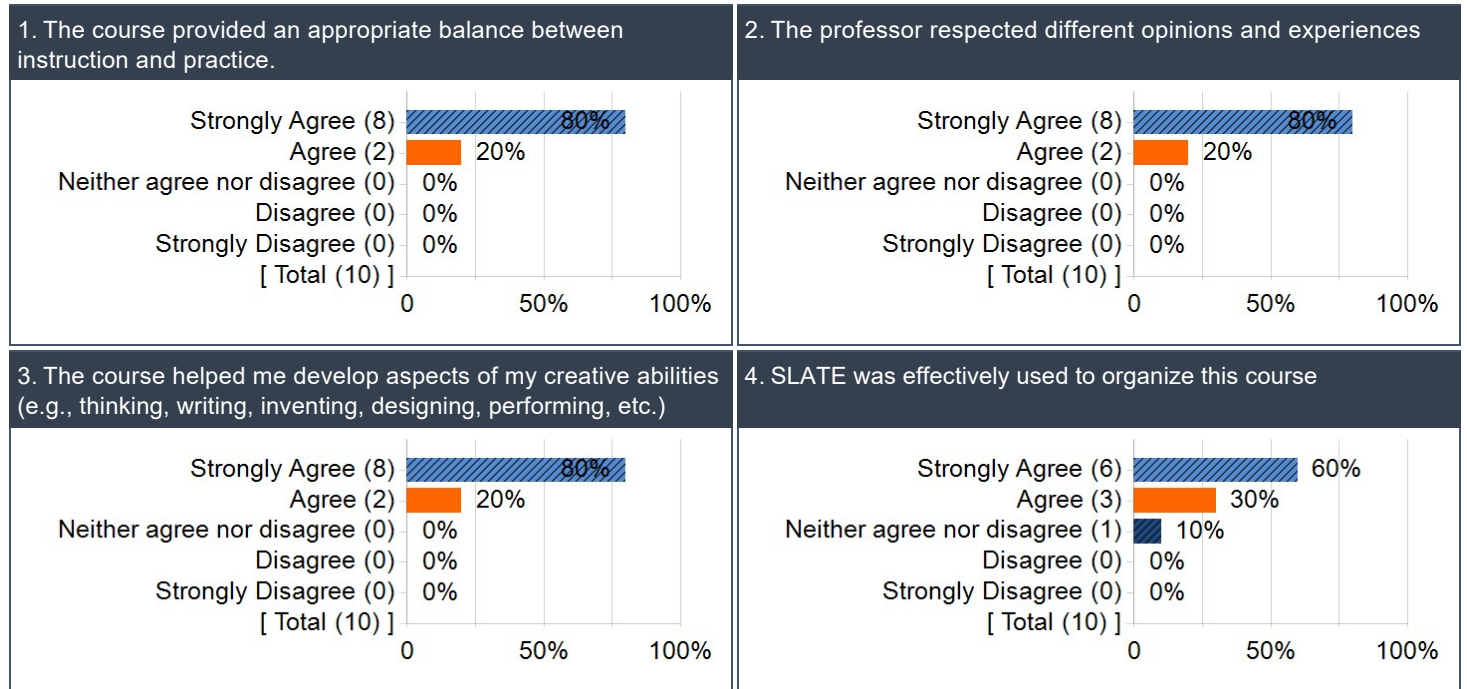
Please provide helpful comments about your professor/faculty member in the space below.

Comments
Kris is a superman, and he is being EXTREMELY helpful.
Very engaging and very helpful.
Professor Howald facilitated a wonderful learning environment that encouraged creativity and improvement. Overall, I am a better artist due to this course.
I really appreciate how the professor responds to students' work in a respectful, informative, and helpful way
Kris you rock!
Kris has a really fun design sensibility and you can tell he really enjoys the work he does! He gets excited about students projects and is very encouraging while also very skilled at orientating projects toward practicality. It's a great time every week!
Probably the best Maya modelling practitioner in Canada, in terms of speed and solution. Able to generate modelling tool choices on the spot of hearing a question of difficulty posed.
Kris is so helpful! He goes out of his way to help us all out individually outside of class time.

## Frequency Distributions

### Core questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Core' questions.



### Faculty Questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Faculty' questions.

