

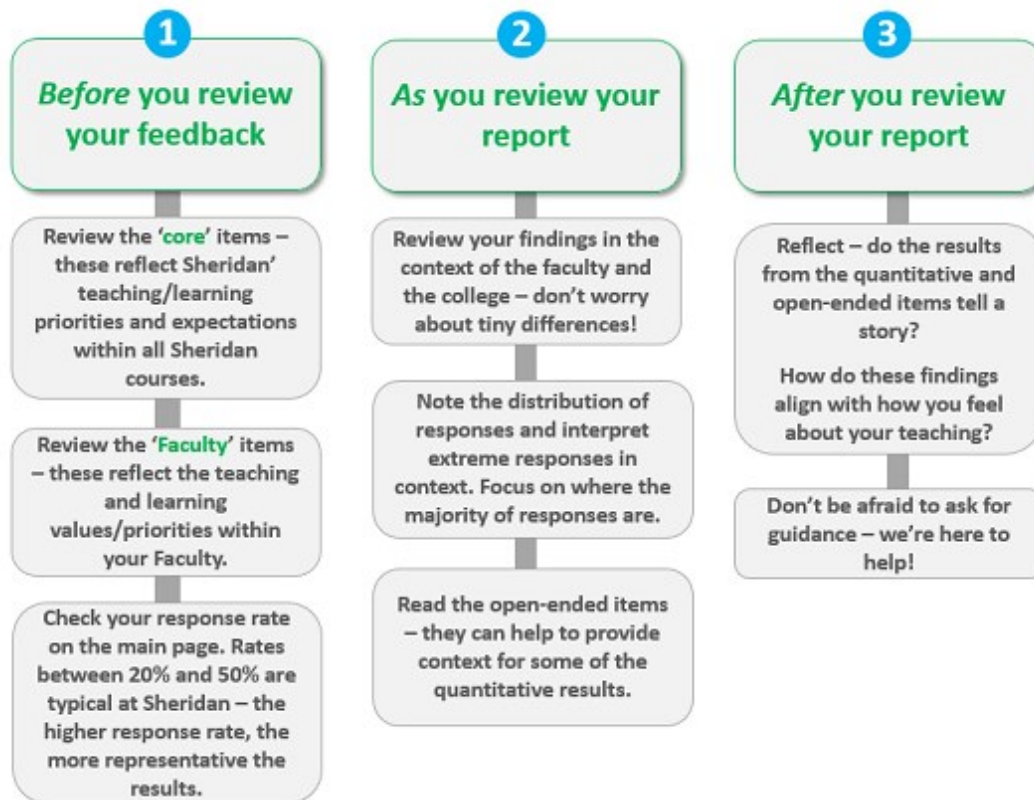
Project Title: **Sheridan Course Feedback Survey – Spring-Summer 2022**

Courses Audience: **13**
 Responses Received: **5**
 Response Rate: **38%**

Report Comments

Sheridan College values quality in the courses it offers its students. Course evaluations provide valuable student feedback and are one of the ways that Sheridan works towards maintaining and improving the quality of courses and the student learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Quick Guide to Reviewing Your Results



Interpreting the Mean

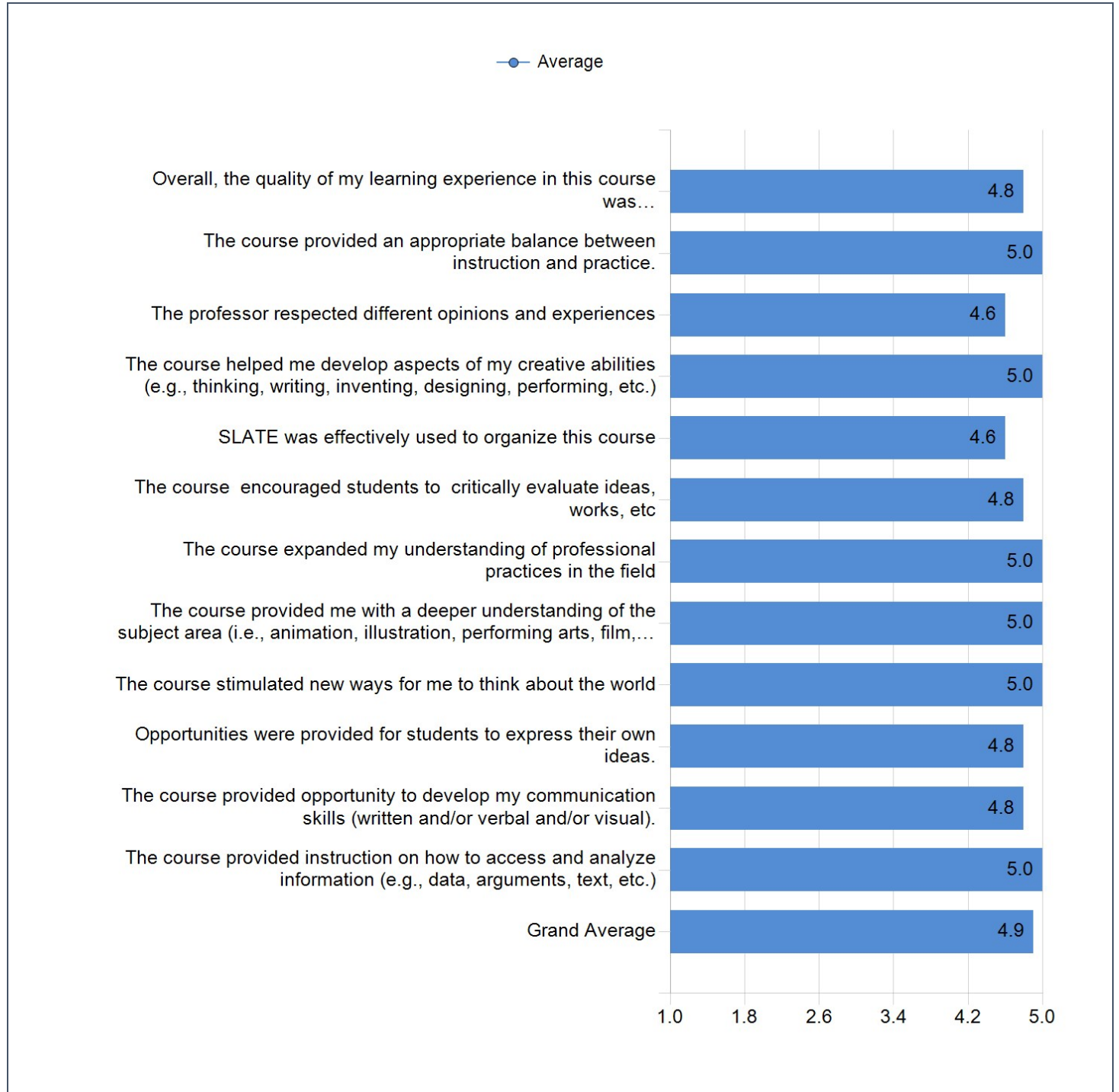
The **mean** is the average of all students' responses to that item. Note that the mean can be influenced by all ratings, including extreme ones (ratings at the ends of the scale). When interpreting the mean, it's good to ask whether it reflects the distribution of ratings well. One way to assess this is by looking at the **standard deviation** (the average spread of values around the mean). Also, always review the **frequency distribution graphs** to get a better understanding of the variation in student responses to each question.

Interpreting the Standard Deviation

If the standard deviation is around 1.0, that means a majority of the students (68%) chose a rating within one unit (higher or lower) of the mean, and the mean is a good representation of responses. In comparison, if the standard deviation is large, there is a great deal of variability in the ratings, and the majority of responses are far from the mean. If all students provided the same rating, the standard deviation would be 0.

Creation Date: **Wednesday, October 12, 2022**

Summary: Means for all Survey Items



Core Questions: Results and Comparisons

This section compares your averages to the faculty and college average.

Sheridan's 'Core' Questions reflect the teaching and learning priorities of the College. These are included on all course evaluation surveys.

Question	Average		Faculty (FAAD)		College	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was...	4.8	0.4	4.1	1.1	4.1	1.1
The course provided an appropriate balance between instruction and practice.	5.0	0.0	4.2	1.0	4.3	1.0
The professor respected different opinions and experiences.	4.6	0.9	4.4	0.9	4.4	0.9
The course helped me develop aspects of my creative abilities (e.g., thinking, writing, inventing, designing, performing, etc.)	5.0	0.0	4.3	0.9	4.2	1.0
SLATE was effectively used to organize this course	4.6	0.9	4.2	0.9	4.3	0.9
Overall	4.8	0.6	4.3	-	4.3	-

Faculty Questions: Results and Comparisons

This section compares your averages to the faculty average.

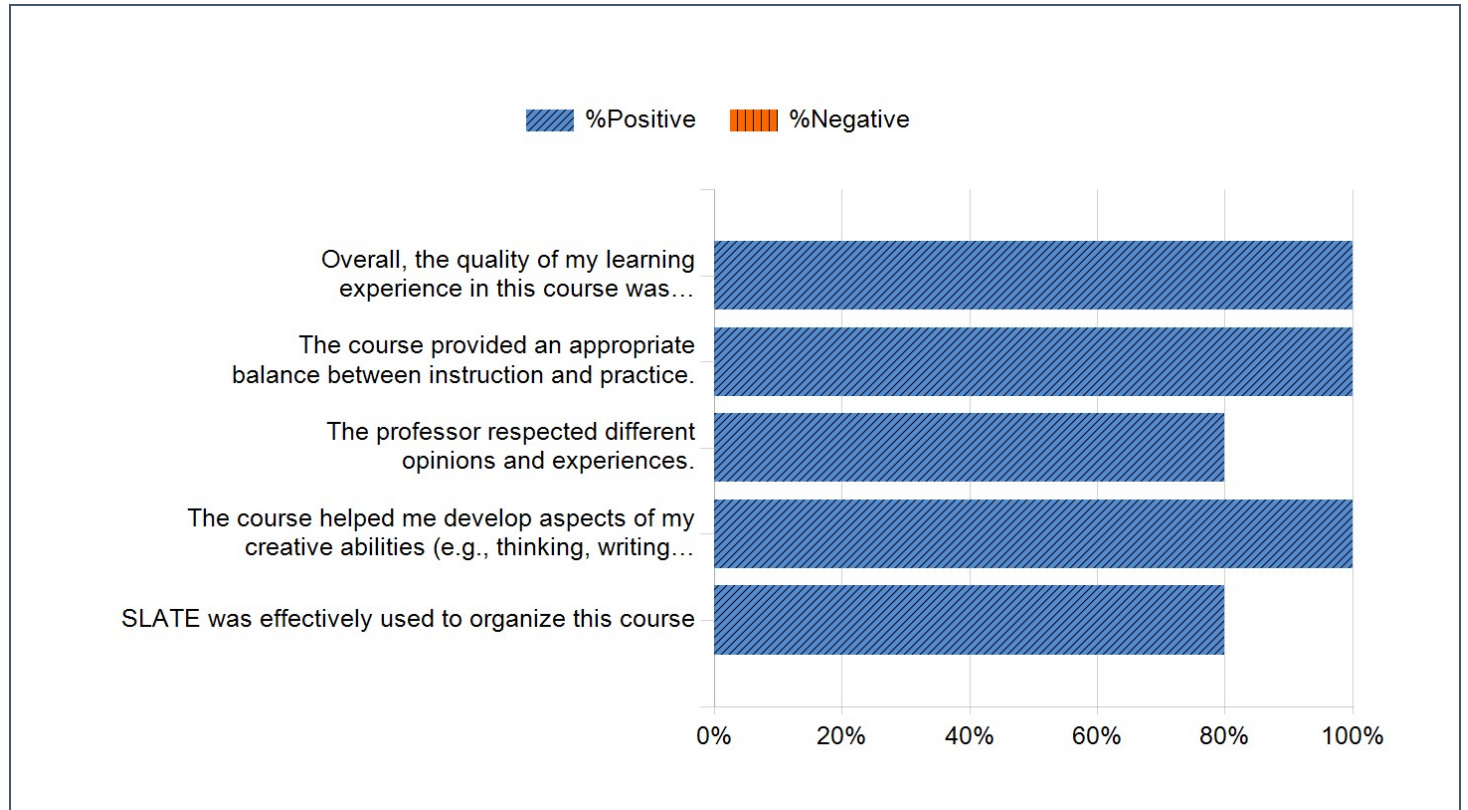
Faculty Questions reflect the teaching and learning priorities of the Faculty within which the course was delivered. These are included on all course evaluation surveys within that Faculty.

Question	Average		Faculty (FAAD)	
	Mean	Standard Deviation	Mean	Standard Deviation
The course encouraged students to critically evaluate ideas, works, etc	4.8	0.4	4.3	0.9
The course expanded my understanding of professional practices in the field	5.0	0.0	4.3	0.9
The course provided me with a deeper understanding of the subject area (i.e., animation, illustration, performing arts, film, etc.)	5.0	0.0	4.3	0.9
The course stimulated new ways for me to think about the world	5.0	0.0	4.1	1.0
Opportunities were provided for students to express their own ideas.	4.8	0.4	4.3	0.9
The course provided opportunity to develop my communication skills (written and/or verbal and/or visual).	4.8	0.4	4.2	1.0
The course provided instruction on how to access and analyze information (e.g., data, arguments, text, etc.)	5.0	0.0	4.1	1.0
Overall	4.9	0.3	4.2	-

Core questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Core' questions.

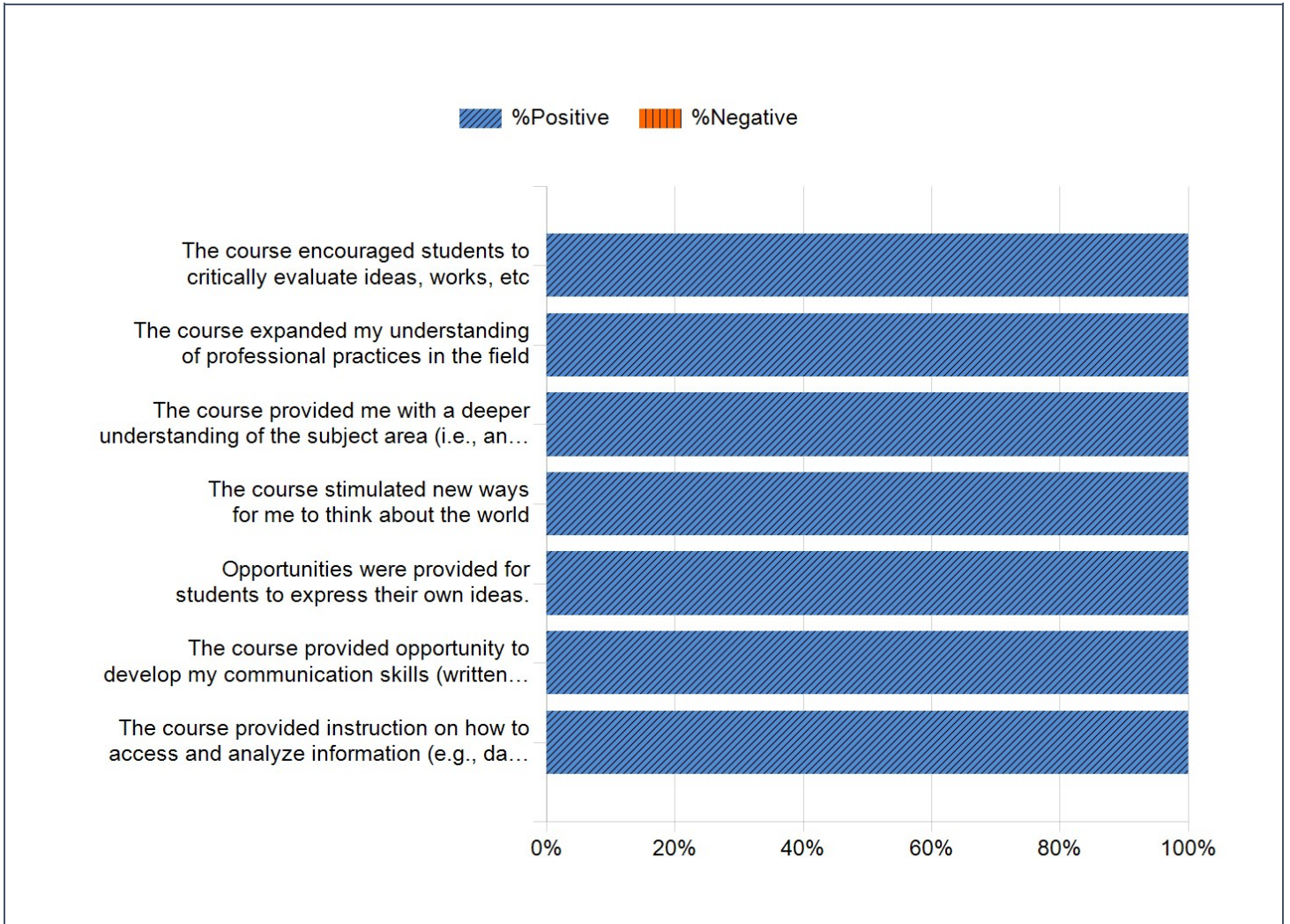
Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.



Faculty Questions: Summary Frequency Distribution

This section shows the distribution of Positive and Negative responses, for Sheridan 'Faculty' questions.

Positive is the aggregate of Strongly Agree and Agree, Negative is the aggregate of Strongly Disagree and Disagree.



Open Ended Questions

Please provide helpful comments about this course in the space below.

Comments
Wonderful course and program.
The weeklies are key to holding this semester together, and I think swapping out "visiting" instructors every other session was extremely successful.

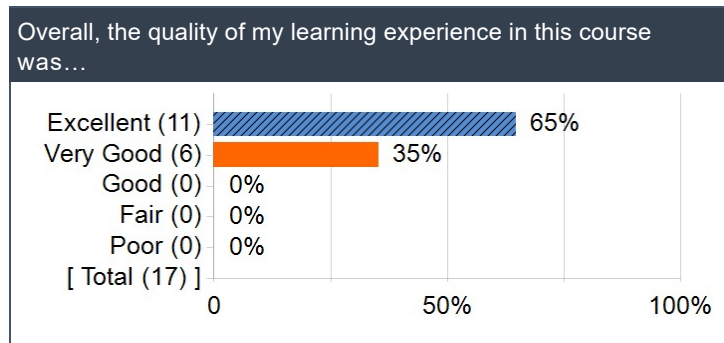
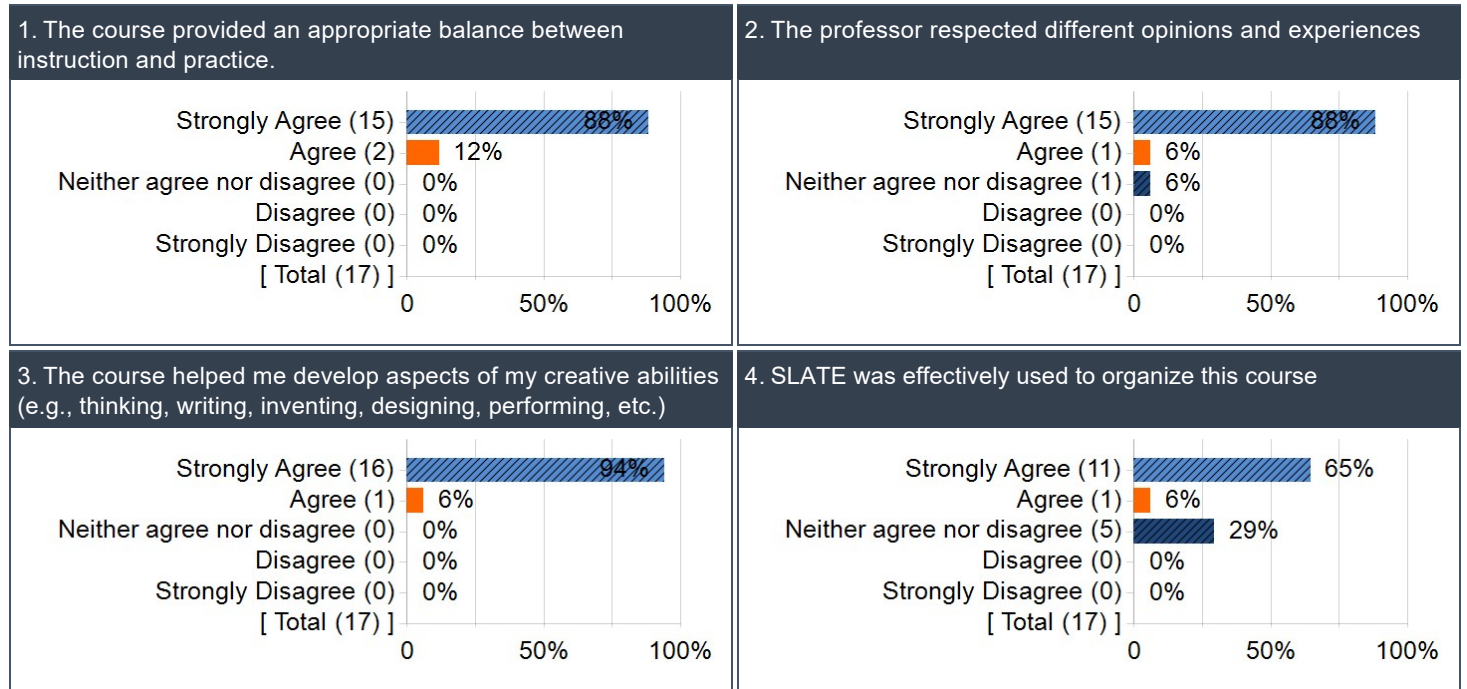
Please provide helpful comments about your professor/faculty member in the space below.

Comments
Professor Howald is an excellent and knowledgeable instructor.
Kris as always has a keen eye and incredible insight and knows how to deliver feedback in a thoughtful yet firm and effective way. Only in the last few weeks of the semester has he been more difficult to reach outside of class, but up until that recent point he has gone so far above and beyond in making himself available for feedback and troubleshooting, it feels like a gentle method for letting us all go off on our own. Kris has been at the heart of my experience at Sheridan and I'm really going to miss his unforgettable guidance. Thank you Kris!! You've been a huge part in setting us all up for success.

Frequency Distributions

Core questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Core' questions.



Faculty Questions: Frequency Distributions

This section shows the distribution of responses, for Sheridan 'Faculty' questions.

